




## **BRIEF CURRICULUM VITAE**



**ASSOCIATE PROFESSOR DR. NOOR SYAMILAH ZAKARIA, K.B., P.A.**

**Department of Counselor Education and Counseling Psychology  
Faculty of Educational Studies  
Universiti Putra Malaysia  
43400 UPM Serdang  
Selangor Darul Ehsan, Malaysia**

**P: 603-9769 8190  
M: 6012-784 9776  
E: [syamilah@upm.edu.my](mailto:syamilah@upm.edu.my)**



**CURRICULUM VITAE**  
**ASSOCIATE PROFESSOR DR. NOOR SYAMILAH ZAKARIA, K.B., P.A.**

**Deputy Director**  
Center for Quality Assurance, Universiti Putra Malaysia

**Associate Professor**  
Department of Counselor Education and Counseling Psychology  
Faculty of Educational Studies, Universiti Putra Malaysia

| PERSONAL DETAILS     |   |
|----------------------|---|
| Full Name            | Noor Syamilah Binti Zakaria   |
| Date of Birth        | 13 May 1980   |
| Institution          | Universiti Putra Malaysia   |
| Telephone            | 603-9769 1435 (Main Office); 603-9769 8190 (Personal Office)  |
| Mobile Phone         | 6012-784 9776   |
| Core Specializations | Counselor education and supervision; Guidance and counseling; Counseling ethics education; Teacher education; Moral education |

## BIODATA

**Associate Professor Dr. Noor Syamilah Zakaria, K.B., P.A.** was born on 13 May 1980 in Kota Bharu, Kelantan. She is a Registered Counselor (00546) and Certified Counseling Practitioner (00604) with the Board of Counselors (Malaysia). She received her early primary education at Sekolah Kebangsaan Ketereh, Kota Bharu, Kelantan; and secondary level education at Sekolah Seri Puteri, Jalan Kolam Ayer, Kuala Lumpur. She graduated with a Bachelor of Education (Guidance and Counseling) in 2002 and a Master of Education (Guidance and Counseling) in 2007, both at the Universiti Putra Malaysia. From 2002 through 2008, she was employed by the Ministry of Education Malaysia as a School Counselor at two public secondary schools in the district of Petaling, Selangor. In September 2008, she became a Tutor with the Universiti Putra Malaysia and pursued her doctoral degree with the scholarship awarded by the Ministry of Higher Education Malaysia and the Universiti Putra Malaysia from August 2009 through August 2013 at the University of Wyoming, USA. On 11 May 2013, she graduated with a Ph.D. in Counselor Education and Supervision and simultaneously on the same date, was appointed as a Senior Lecturer by the Universiti Putra Malaysia. From August 2013 through August 2014, she pursued her one year of post-doctoral program with the scholarship awarded by the Ministry of Education Malaysia and the Universiti Putra Malaysia at the same learning institution. During this meaningful learning curve, she completed several more in-depth researches with concentration in counseling ethics education. On 1 November 2019, she was promoted to Associate Professor by the Universiti Putra Malaysia. From 1 March 2020 through 14 October 2022, she was appointed as Head, Department of Counselor Education and Counseling Psychology, Faculty of Educational Studies. Later starting 15 October 2022, has marked her latest administrative appointment as the Deputy Director for Center for Quality Assurance, Universiti Putra Malaysia. The center specifically serves to regulate and monitor the overall institution's quality

culture and ecosystem, which consists of two divisions: Division of Quality Management Services, and Division of Academic Quality and Accreditation.

Throughout these years, she was honored receiving several recognitions and awards such as The Malaysian Best Female Student Award (“Anugerah Tokoh Kanak-kanak Perempuan Malaysia”) from Raja Permaisuri Agong, and The State of Kelantan Best Female Student Award (“Anugerah Tokoh Kanak-kanak Perempuan Kelantan”) from Sultan of Kelantan, in conjunction with The Malaysian Children’s Day Celebration in 1993. In 2012, she was the recipient for The Internationalization Excellence Achievements Award, an all-rounder excellence medal for the best international graduate student with excellent academic achievement as well as dynamic involvement in campus internationalization effort granted by the University of Wyoming, USA. Later in 2014, she was the recipient for The Perdana Scholar USA Award: Publication Category. This significant award was presented by YAB Prime Minister of Malaysia in New York, USA to recognize the academic and research excellence throughout the scholarship program sponsored by the government abroad. Particularly for the publication category, it was awarded to the scholarship awardee who has produced academic papers and published the manuscripts in various venues of high quality and global recognition.

Her current focus of interest in counseling profession is foregrounded on counselor education and supervision, with her research enthusiasm is in counseling ethics education. As a social scientist who directly involves in qualitative inquiries, she also appreciates tracing histories, cultures, thoughts and artifacts in the country specifically in the state of Kelantan. To date, she has published numerous articles and academic papers in profound journals, books and other academic venues focusing on related topics in counselor education and supervision, counseling ethics education, gamification in ethics education, teacher education, adult’s education, older adult’s lifelong learning acquisition as well as local community heritage and civilization. To complete her scholarly endeavor, she also participated and won medals at various teaching, learning and research innovation competitions at international and national venues.

## ACADEMIC QUALIFICATIONS

### 1. **Doctor of Philosophy in Counselor Education and Supervision**

Year : 2013  
Institution : University of Wyoming, USA  
Dissertation : Counseling Ethics Education Experience: An Interpretive Case Study of the First Year Master’s Level Counseling Students  
Chairman : Jane Warren, Ph.D.

### 2. **Master of Education in Guidance and Counseling**

Year : 2007  
Institution : Universiti Putra Malaysia, Malaysia  
Focus : Organizational and Industrial Counseling  
Supervisor : Rusnani Abdul Kadir, Ph.D.

### 3. **Bachelor of Education in Guidance and Counseling**

Year : 2002  
Institution : Universiti Putra Malaysia, Malaysia  
Minor : Moral Education  
Supervisor : Maznah Baba, Ph.D.

## SCHOLARLY EXTENSION PROGRAM

### 1. Post-Doctoral Program

Year : August 2013 - August 2014  
Institution : University of Wyoming, USA  
Focus : Counseling Ethics Education  
Supervisor : Jane Warren, Ph.D.

## EARLY EDUCATION BACKGROUNDS

### 1. One Year Life Science Matriculation Program

Year : 1998  
Institution : Universiti Putra Malaysia, Selangor, Malaysia

### 2. Sijil Pelajaran Malaysia (SPM)

Year : 1997  
School : Sekolah Seri Puteri, Kuala Lumpur, Malaysia

### 3. Penilaian Menengah Rendah (PMR)

Year : 1995  
School : Sekolah Seri Puteri, Kuala Lumpur, Malaysia

### 4. Ujian Pencapaian Sekolah Rendah (UPSR)

Year : 1992  
School : Sekolah Kebangsaan Ketereh, Kelantan, Malaysia

## PROFESSIONAL CREDENTIALS

1. **Registered Counselor.** Board of Counselors (Malaysia), Malaysia. (00546).
2. **Certified Practitioner.** Board of Counselors (Malaysia), Malaysia. (00604).
3. **Certified Practitioner.** Choice Theory Reality Therapy (Malaysia). (M-041).

## CAREER EXPERIENCES AND SPECIALIZATIONS

1. **Associate Professor.** Department of Counselor Education and Counseling Psychology, Faculty of Educational Studies, Universiti Putra Malaysia, Malaysia. (1 November 2019 - Current).
2. **Senior Lecturer.** Department of Counselor Education and Counseling Psychology, Faculty of Educational Studies, Universiti Putra Malaysia, Malaysia. (11 May 2013 - 31 October 2019).
3. **Tutor.** Department of Counselor Education and Counseling Psychology, Faculty of Educational Studies, Universiti Putra Malaysia, Malaysia. (25 September 2008 - 10 May 2013).
4. **School Counselor.** Sekolah Menengah Kebangsaan Puchong Utama (1), Selangor, Malaysia. (25 September 2007 - 24 September 2008).

5. **School Counselor.** Sekolah Menengah Kebangsaan Seri Kembangan, Selangor, Malaysia. (25 September 2002 - 24 September 2007).

## ADMINISTRATIVE APPOINTMENTS

1. **Deputy Director.** Center for Quality Assurance, Universiti Putra Malaysia. Appointed by Vice Chancellor, Universiti Putra Malaysia, Selangor, Malaysia. (15 October 2022 - Current).
2. **Head.** Department of Counselor Education and Counseling Psychology, Faculty of Educational Studies, Universiti Putra Malaysia. Appointed by Vice Chancellor, Universiti Putra Malaysia, Selangor, Malaysia. (1 March 2020 - 14 October 2022).
3. **Acting Head.** Department of Counselor Education and Counseling Psychology, Faculty of Educational Studies, Universiti Putra Malaysia. Appointed by Dean, Faculty of Educational Studies, Universiti Putra Malaysia, Selangor, Malaysia. (1 February 2020 - 29 February 2020).
4. **Graduate Program Coordinator.** Doctorate (Ph.D.) and Master of Science (M.Sc.) Guidance and Counseling Programs, Department of Counselor Education and Counseling Psychology, Faculty of Educational Studies, Universiti Putra Malaysia. Appointed by Deputy Dean (Research and Graduate Studies), Faculty of Educational Studies, Universiti Putra Malaysia, Selangor, Malaysia. (2 January 2020 - 1 January 2023).
5. **Graduate Program Coordinator.** Master's Without Thesis Program, Department of Counselor Education and Counseling Psychology, Faculty of Educational Studies, Universiti Putra Malaysia. Appointed by Deputy Vice Chancellor (Academic and International), Universiti Putra Malaysia, Selangor, Malaysia. (1 September 2017 - 31 August 2020).
6. **Acting Head.** Department of Counselor Education and Counseling Psychology, Faculty of Educational Studies, Universiti Putra Malaysia. Appointed by Vice Chancellor, Universiti Putra Malaysia, Selangor, Malaysia. (4 January 2016 - 4 March 2016).
7. **Graduate Program Coordinator.** Guidance and Counseling Graduate Programs, Department of Counselor Education and Counseling Psychology, Faculty of Educational Studies, Universiti Putra Malaysia. Appointed by Dean, Faculty of Educational Studies, Universiti Putra Malaysia, Selangor, Malaysia. (5 January 2015 - 5 January 2019).

## HONORS AND AWARDS

### Academic/Merit/Service Excellence Awards

1. **The Year 2021 Excellent Service Award.** Awarded by Universiti Putra Malaysia, Malaysia. (2022).
2. **The Year 2020 Excellent Service Award.** Awarded by Universiti Putra Malaysia, Malaysia. (2021).
3. **The Year 2019 Outstanding Service Award with RM1000 Monetary Reward.** Awarded by Universiti Putra Malaysia, Malaysia. (2020).
4. **The Year 2018 Excellent Service Award.** Awarded by Universiti Putra Malaysia, Malaysia. (2019).

5. **The Year 2018 Excellent Supervision Award.** Awarded by Faculty of Educational Studies, Universiti Putra Malaysia, Malaysia. (2018).
6. **The Year 2017 Excellent Service Award.** Awarded by Universiti Putra Malaysia, Malaysia. (2018).
7. **The Year 2016 Excellent Service Award.** Awarded by Universiti Putra Malaysia, Malaysia. (2017).
8. **The Year 2015 Outstanding Service Award with RM1000 Monetary Reward.** Awarded by Universiti Putra Malaysia, Malaysia. (2016).
9. **The Perdana Scholar USA Award: Publication Category.** Awarded by Ministry of Education Malaysia, Malaysia; Education Malaysia Offices, USA; and Embassy of Malaysia, USA. (2014).
10. **The Post-Doctorate Scholarship Award.** Awarded by Ministry of Education Malaysia, Malaysia and Universiti Putra Malaysia, Malaysia. (2013).
11. **The RMACES Scholar Award.** Awarded by Rocky Mountain Association for Counselor Education and Supervision (RMACES), Utah, USA. (Fall 2012).
12. **The Internationalization Excellence Achievement Award: An all-rounder excellence medal for the best international graduate student with excellent academic achievement as well as dynamic involvement in campus internationalization effort.** Awarded by University of Wyoming International Board of Advisors, University of Wyoming, USA. (2012).
13. **The Evelyn Millam Scholarship Excellence Award.** Awarded by Department of Professional Studies-Counselor Education, College of Education, University of Wyoming, USA. (2012).
14. **The Arden White Scholarship Excellence Award.** Awarded by Department of Professional Studies-Counselor Education, College of Education, University of Wyoming, USA. (2011).
15. **The RMACES Scholar Award.** Awarded by Rocky Mountain Association for Counselor Education and Supervision (RMACES), Wyoming, USA. (Fall 2010).
16. **The Doctorate Scholarship Award.** Awarded by Ministry of Higher Education Malaysia, Malaysia and Universiti Putra Malaysia, Malaysia. (2009).
17. **The Year 2009 Excellent Service Award.** Awarded by Universiti Putra Malaysia, Malaysia. (2010).
18. **The Year 2008 Excellent Service Award.** Awarded by Universiti Putra Malaysia, Malaysia. (2009).
19. **The Outstanding School Counselor Award.** Awarded by Sekolah Menengah Kebangsaan Puchong Utama (1), Selangor, Malaysia. (2008).
20. **The Outstanding Teacher Award.** Awarded by Sekolah Menengah Kebangsaan Seri Kembangan, Selangor, Malaysia. (2007).
21. **The Dean's List Student Award.** Awarded by Faculty of Educational Studies, Universiti Putra Malaysia, Malaysia. (2001).

22. **The Outstanding Student Leader Award.** Awarded by Sekolah Seri Puteri, Kuala Lumpur, Malaysia. (1997).
23. **The Shell Malaysia Bursary Award: The Best Student Scholarship Program.** Awarded by Shell Limited Corporation, Malaysia. (1996).
24. **The Malaysian Best Female Student Award [Anugerah Tokoh Kanak-kanak Perempuan Malaysia]: In conjunction with Malaysian Children's Day Celebration.** Awarded by Children Welfare Council Malaysia, Malaysia and Ministry of Women, Family and Community Development Malaysia, Malaysia. (1993).
25. **The State of Kelantan Best Female Student Award [Anugerah Tokoh Kanak-kanak Perempuan Kelantan]: In conjunction with State of Kelantan Children's Day Celebration.** Awarded by Children Welfare Council Malaysia, Malaysia and Ministry of Women, Family and Community Development Malaysia, Malaysia. (1993).
26. **The State of Kelantan Primary School Best Student Award.** Awarded by State Department of Education Kelantan, Malaysia. (1992).

#### **Research Excellence/Travel Grant Awards**

1. **The Academic Staff Conference/Workshop Abroad Award.** Awarded by Office of Deputy Vice Chancellor (Academic and International), Universiti Putra Malaysia, Malaysia to Berlin, Germany. (2017).
2. **The Young Scientists Network-Academy of Sciences Malaysia (YSN-ASM) Inquiry-Based Science Education Training and Travel Grant Award.** Awarded by French Government; La Main a la Pate Foundation; and Academy of Sciences Malaysia to Center International d'Etudes Pedagogiques (CIEP), Sevres, France. (2017).
3. **The Doctorate Scholarship Awardee Conference Award.** Awarded by Ministry of Higher Education Malaysia, Malaysia and Universiti Putra Malaysia, Malaysia to Toronto, Canada. (2013).
4. **The Graduate Student Travel Grant Award.** Awarded by College of Education and Department of Professional Studies, University of Wyoming, USA. (Spring 2013).
5. **The Graduate Student Travel Grant Award.** Awarded by College of Education and Department of Professional Studies, University of Wyoming, USA. (Fall 2012).
6. **The Graduate Student Travel Grant Award.** Awarded by College of Education and Department of Professional Studies, University of Wyoming, USA. (Spring 2012).
7. **The Graduate Student Travel Grant Award.** Awarded by College of Education and Department of Professional Studies, University of Wyoming, USA. (Fall 2011).
8. **The Graduate Student Travel Grant Award.** Awarded by Academic Affairs Office, University of Wyoming, USA. (Spring 2011).
9. **The Graduate Student Travel Grant Award.** Awarded by College of Education and Department of Professional Studies, University of Wyoming, USA. (Spring 2011).

10. **The Graduate Student Travel Grant Award.** Awarded by College of Education and Department of Professional Studies, University of Wyoming, USA. (Fall 2010).
11. **The Graduate Student Travel Grant Award.** Awarded by College of Education and Department of Professional Studies, University of Wyoming, USA. (Spring 2010).

### TEACHING EXPERIENCES AND STUDENTS' EVALUATIONS

| No. | Semester                | Course   | Credit  | Level                                   | Course Size | Mark         |
|-----|-------------------------|--|---------|---|-------------|--------------|
| 1.  | Semester 2<br>2022/2023 | CPE3113<br>Gerontology and Counseling                                | 3 (3+0) | Bachelor<br>B (K)                       | 19          | On-<br>going |
| 2.  | Semester 2<br>2022/2023 | CPE5200<br>Individual Counseling-Section 1                           | 3 (2+1) | Master<br>MSc/Med (BK)                  | 8           | On-<br>going |
| 3.  | Semester 1<br>2022/2023 | CPE3213<br>Cognitive and Behavioral<br>Counseling Approaches         | 3 (1+2) | Bachelor<br>B (K)                       | 19          | 5.00         |
| 4.  | Semester 1<br>2022/2023 | CPE5200<br>Individual Counseling-Section 1                           | 3 (2+1) | Master<br>MSc/Med (BK)                  | 19          | 4.78         |
| 5.  | Semester 1<br>2022/2023 | CPE5200<br>Individual Counseling-Section 2                           | 3 (2+1) | Master<br>MSc/Med (BK)                  | 18          | 4.99         |
| 6.  | Semester 1<br>2022/2023 | CPE5801<br>Counseling Practicum-Section 2                            | 3 (1+2) | Master<br>MSc/MEd (BK)<br>[Coordinator] | 12          | ----         |
| 7.  | Semester 2<br>2021/2022 | CPE3206<br>Affective Counseling Theories<br>and Practices            | 3 (1+2) | Bachelor<br>BEd (BK)                    | 23          | 4.93         |
| 8.  | Semester 2<br>2021/2022 | CPE5200<br>Individual Counseling-Section 1                           | 3 (2+1) | Master<br>MSc/Med (BK)                  | 12          | 4.76         |
| 9.  | Semester 1<br>2021/2022 | CPE3207<br>Cognitive Behavioral Counseling<br>Theories and Practices | 3 (1+2) | Bachelor<br>BEd (BK)                    | 23          | 4.88         |
| 10. | Semester 1<br>2021/2022 | CPE3213<br>Cognitive and Behavioral<br>Counseling Approaches         | 3 (1+2) | Bachelor<br>B (K)                       | 20          | 4.86         |



|     |                         |  |         |   |    |      |
|-----|-------------------------|--|---------|---|----|------|
| 11. | Semester 1<br>2021/2022 | CPE5200<br>Individual Counseling-Section 1                           | 3 (2+1) | Master<br>MSc/Med (BK)                  | 10 | 4.89 |
| 12. | Semester 1<br>2021/2022 | CPE5200<br>Individual Counseling-Section 2                           | 3 (2+1) | Master<br>MSc/Med (BK)                  | 16 | 4.71 |
| 13. | Semester 2<br>2020/2021 | CPE3111<br>Personality Development                                   | 3 (3+0) | Bachelor<br>B (K)                       | 19 | 4.97 |
| 14. | Semester 2<br>2020/2021 | CPE5200<br>Individual Counseling-Section 1                           | 3 (2+1) | Master<br>MSc/Med (BK)                  | 19 | 4.73 |
| 15. | Semester 1<br>2020/2021 | CPE4213<br>Addiction Counseling                                      | 3 (3+0) | Bachelor<br>B (K)                       | 40 | 4.85 |
| 16. | Semester 1<br>2020/2021 | CPE5200<br>Individual Counseling-Section 1                           | 3 (2+1) | Master<br>MSc/Med (BK)                  | 20 | 4.94 |
| 17. | Semester 1<br>2020/2021 | CPE5200<br>Individual Counseling-Section 2                           | 3 (2+1) | Master<br>MSc/Med (BK)                  | 8  | 4.88 |
| 18. | Semester 1<br>2020/2021 | CPE5801<br>Counseling Practicum-Section 2                            | 3 (1+2) | Master<br>MSc/MEd (BK)<br>[Coordinator] | 17 | ---- |
| 19. | Semester 2<br>2019/2020 | CPE3113<br>Gerontology and Counseling                                | 3 (3+0) | Bachelor<br>B (K)                       | 20 | 4.87 |
| 20. | Semester 2<br>2019/2020 | CPE3206<br>Affective Counseling Theories<br>and Practices            | 3 (1+2) | Bachelor<br>BEd (BK)                    | 23 | 4.85 |
| 21. | Semester 2<br>2019/2020 | CPE3212<br>Psychodynamic and Humanistic<br>Counseling Approaches     | 3 (1+2) | Bachelor<br>B (K)                       | 20 | 4.69 |
| 22. | Semester 2<br>2019/2020 | CPE4213<br>Addiction Counseling                                      | 3 (3+0) | Master<br>MSc/MEd (BK)                  | 17 | 4.99 |
| 23. | Semester 2<br>2019/2020 | CPE5200<br>Individual Counseling-Section 1                           | 3 (2+1) | Master<br>MSc/MEd (BK)                  | 30 | 4.75 |
| 24. | Semester 1<br>2019/2020 | CPE3207<br>Cognitive Behavioral Counseling<br>Theories and Practices | 3 (1+2) | Bachelor<br>BEd (BK)                    | 20 | 4.98 |

|     |                         |  |         |   |    |      |
|-----|-------------------------|--|---------|---|----|------|
| 25. | Semester 1<br>2019/2020 | CPE3213<br>Cognitive and Behavioral<br>Counseling Approaches         | 3 (1+2) | Bachelor<br>B (K)                       | 20 | 4.94 |
| 26. | Semester 1<br>2019/2020 | CPE5200<br>Individual Counseling-Section 1                           | 3 (2+1) | Master<br>MSc/MEd (BK)                  | 24 | 4.84 |
| 27. | Semester 1<br>2019/2020 | CPE5200<br>Individual Counseling-Section 2                           | 3 (2+1) | Master<br>MSc/MEd (BK)                  | 17 | 4.97 |
| 28. | Semester 1<br>2019/2020 | CPE5201<br>Management and Supervision in<br>Counseling-Section 2     | 3 (3+0) | Master<br>MSc/MEd (BK)                  | 16 | 4.95 |
| 29. | Semester 1<br>2019/2020 | CPE5801<br>Counseling Practicum-Section 2                            | 3 (1+2) | Master<br>MSc/MEd (BK)<br>[Coordinator] | 17 | ---- |
| 30. | Semester 2<br>2018/2019 | CPE3206<br>Affective Counseling Theories<br>and Practices            | 3 (1+2) | Bachelor<br>BEd (BK)                    | 22 | 4.79 |
| 31. | Semester 2<br>2018/2019 | CPE3212<br>Psychodynamic and Humanistic<br>Counseling Approaches     | 3 (1+2) | Bachelor<br>B (K)                       | 20 | 4.91 |
| 32. | Semester 2<br>2018/2019 | CPE5100<br>Counseling and Personality<br>Development Theories        | 3 (3+0) | Master<br>MSc/MEd (BK)                  | 6  | 4.92 |
| 33. | Semester 2<br>2018/2019 | CPE5200<br>Individual Counseling-Section 1                           | 3 (2+1) | Master<br>MSc/MEd (BK)                  | 6  | 4.93 |
| 34. | Semester 1<br>2018/2019 | CPE3207<br>Cognitive Behavioral Counseling<br>Theories and Practices | 3 (1+2) | Bachelor<br>BEd (BK)                    | 41 | 4.93 |
| 35. | Semester 1<br>2018/2019 | CPE5200-Section 1<br>Individual Counseling                           | 3 (2+1) | Master<br>MSc/MEd (BK)                  | 12 | 4.97 |
| 36. | Semester 1<br>2018/2019 | CPE5200-Section 2<br>Individual Counseling                           | 3 (2+1) | Master<br>MSc/MEd (BK)                  | 17 | 4.81 |
| 37. | Semester 1<br>2018/2019 | CPE5800<br>Legal and Counseling<br>Professional Ethics               | 3 (3+0) | Master<br>MSc/MEd (BK)                  | 12 | 5.00 |

|     |                         |  |         |                        |    |      |
|-----|-------------------------|--|---------|------------------------|----|------|
| 38. | Semester 2<br>2017/2018 | CPE3206<br>Affective Counseling Theories<br>and Practices            | 3 (1+2) | Bachelor<br>BEd (BK)   | 41 | 4.95 |
| 39. | Semester 2<br>2017/2018 | CPE5200<br>Individual Counseling-Section 1                           | 3 (2+1) | Master<br>MSc/MEd (BK) | 14 | 4.73 |
| 40. | Semester 2<br>2017/2018 | CPE5800<br>Legal and Counseling<br>Professional Ethics               | 3 (3+0) | Master<br>MSc/MEd (BK) | 13 | 4.94 |
| 41. | Semester 1<br>2017/2018 | CPE3207<br>Cognitive Behavioral Counseling<br>Theories and Practices | 3 (1+2) | Bachelor<br>BEd (BK)   | 25 | 4.96 |
| 42. | Semester 1<br>2017/2018 | CPE3800<br>Philosophy and Professional<br>Ethics in Counseling       | 3 (3+0) | Bachelor<br>BEd (BK)   | 41 | 4.89 |
| 43. | Semester 1<br>2017/2018 | CPE5100<br>Counseling and Personality<br>Development Theories        | 3 (3+0) | Master<br>MSc/MEd (BK) | 17 | 4.50 |
| 44. | Semester 2<br>2016/2017 | CPE3206<br>Affective Counseling Theories<br>and Practices            | 3 (1+2) | Bachelor<br>BEd (BK)   | 26 | 4.94 |
| 45. | Semester 2<br>2016/2017 | CPE5100<br>Counseling and Personality<br>Development Theories        | 3 (3+0) | Master<br>MSc/MEd (BK) | 11 | 4.51 |
| 46. | Semester 1<br>2016/2017 | CPE3203<br>Parental Counseling<br>Consultation                       | 3 (3+0) | Bachelor<br>BEd (BK)   | 26 | 4.92 |
| 47. | Semester 1<br>2016/2017 | CPE3800<br>Philosophy and Professional<br>Ethics in Counseling       | 3 (3+0) | Bachelor<br>BEd (BK)   | 25 | 4.47 |
| 48. | Semester 1<br>2016/2017 | CPE5100<br>Counseling and Personality<br>Development Theories        | 3 (3+0) | Master<br>MSc/MEd (BK) | 17 | 4.65 |
| 49. | Semester 2<br>2015/2016 | CPE3203<br>Parental Counseling<br>Consultation                       | 3 (3+0) | Bachelor<br>BEd (BK)   | 24 | 4.70 |

|     |                         |  |         |                                       |    |      |
|-----|-------------------------|--|---------|---------------------------------------|----|------|
| 50. | Semester 2<br>2015/2016 | CPE5100<br>Counseling and Personality<br>Development Theories        | 3 (3+0) | Master<br>MSc/MEd (BK)                | 13 | 4.58 |
| 51. | Semester 1<br>2015/2016 | CPE3207<br>Cognitive Behavioral Counseling<br>Theories and Practices | 3 (1+2) | Bachelor<br>BEd (BK)                  | 26 | 4.88 |
| 52. | Semester 1<br>2015/2016 | CPE5100<br>Counseling and Personality<br>Development Theories        | 3 (3+0) | Master<br>MSc/MEd (BK)                | 18 | 4.73 |
| 53. | Semester 2<br>2014/2015 | CPE3206<br>Affective Counseling Theories<br>and Practices            | 3 (1+2) | Bachelor<br>BEd (BK)                  | 27 | 4.93 |
| 54. | Semester 1<br>2014/2015 | CPE3202<br>Introduction to Guidance and<br>Counseling                | 3 (3+0) | Bachelor<br>BEd (PBMP)                | 52 | 4.88 |
| 55. | Semester 1<br>2014/2015 | CPE3801<br>Counseling Practicum                                      | 3 (0+3) | Bachelor<br>BEd (BK)<br>[Coordinator] | 24 | 4.98 |
| 56. | Semester 1<br>2014/2015 | CPE5100<br>Counseling and Personality<br>Development Theories        | 3 (3+0) | Master<br>MSc/MEd (BK)                | 18 | 4.54 |

#### DOCTORATE (PH.D.) AND MASTER OF SCIENCE (M.SC.) SUPERVISIONS

| Category | Supervisor       |       |       |                    |       |       |
|----------|------------------|-------|-------|--------------------|-------|-------|
|          | Current Students |       |       | Graduated Students |       |       |
|          | Ph.D.            | M.Sc. | Total | Ph.D.              | M.Sc. | Total |
| Chairman | 7                | 0     | 7     | 1                  | 2     | 3     |
| Member   | 8                | 0     | 8     | 4                  | 2     | 6     |
| Total    | 15               | 0     | 15    | 5                  | 4     | 9     |

#### INTERNAL THESIS EXAMINATIONS

| No. | Name                  | Year | Program                                  | Thesis Title  | Status           |
|-----|-----------------------|------|--|---|------------------|
| 1.  | Taghi Pour Manoochehr | 2023 | Ph.D.<br>(Guidance<br>and<br>Counseling) | Relationship between<br>Predictors and<br>Consequences of<br>Marital Quality among<br>Married People in<br>Selangor, Malaysia | Task<br>On-going |

|    |                       |      |                                       |   |                |
|----|-----------------------|------|---------------------------------------|---|----------------|
| 2. | Wu Kam Yin            | 2022 | Ph.D.<br>(Adult Education)            | Parental Role Construction as Mediator of the Relationship between Parental Motivations and Parental Involvement in Out-of-School Time Storytelling Program                         | Task Completed |
| 3. | Akmarina Ahmad Othman | 2022 | Ph.D.<br>(Guidance and Counseling)    | Effects of Cognitive Behaviours Therapy and Acceptance and Commitment Therapy on Depression Symptoms among Adults in Selangor, Malaysia   | Task Completed |
| 4. | Nordiana Abd Rahim    | 2022 | Ph.D.<br>(Guidance and Counseling)    | Kesan Modul Kelompok Psikopendidikan Teori Kognitif Sosial ke atas Kesejahteraan Kewangan, Efikasi Kendiri dan Kerjaya dalam Kalangan Guru Keterhutangan Serius                     | Task Completed |
| 5. | Salisu Yunusa         | 2022 | Ph.D.<br>(Guidance and Counseling)    | Influence of Genetic Endowment, Learning Experience, Environmental Conditions and Task Approach towards Career Decision Making among Undergraduate Students in Jigawa State Nigeria | Task Completed |
| 6. | Ilyana Anas           | 2022 | Ph.D.<br>(Human Resource Development) | Predicting Career Adaptability through Individual Factors and Moderation Role of Social Support among Fresh Graduates in Malaysia   | Task Completed |

|     |                           |      |   |   |                   |
|-----|---------------------------|------|---|---|-------------------|
| 7.  | Alia Sarah Asri           | 2022 | M.Sc.<br>(Guidance<br>and<br>Counseling)    | Influence of e-<br>Counseling Skills, e-<br>Counseling Ethics and<br>e-Counseling<br>Limitations on<br>Counseling Self-<br>Efficacy among e-<br>Counselors in<br>Malaysia | Task<br>Completed |
| 8.  | Tanni Khandaker Tasmina   | 2022 | Ph.D.<br>(Guidance<br>and<br>Counseling)    | Effect of Transactional<br>Analysis Intervention<br>on Parent-Adolescent<br>Conflict, Emotional<br>Regulation and<br>Depression among<br>Adolescent in<br>Bangladesh      | Task<br>Completed |
| 9.  | Song Pu                   | 2021 | Ph.D.<br>(Guidance<br>and<br>Counseling)    | Effect of Service-<br>Learning Based<br>Module on Pre-<br>Service Teachers'<br>Practical Knowledge,<br>Motivation and<br>Students' Attitude at<br>Guizhou, China          | Task<br>Completed |
| 10. | Ho Hsin Hung              | 2021 | Ph.D.<br>(Human<br>Resource<br>Development) | Effectiveness of<br>Mobile Career<br>Competencies<br>Intervention on<br>Enhancing Career<br>Competencies for<br>Malaysian Public<br>Managers                              | Task<br>Completed |
| 11. | Baba Kachalla Wujema      | 2021 | Ph.D.<br>(Human<br>Resource<br>Development) | Mediating Effect of<br>Self-Efficacy on the<br>Relationship between<br>Selected Factors and<br>Employability among<br>University Students in<br>North Eastern Nigeria     | Task<br>Completed |
| 12. | Nurul Za'im Zainal Abidin | 2020 | M.Sc.<br>(Guidance<br>and<br>Counseling)    | Hubungan Efikasi<br>Kendiri Keputusan<br>Kerjaya dan<br>Kesediaan Kerjaya<br>dengan Keselarasan<br>Kerjaya Mahasiswa  | Task<br>Completed |

|     |                         |      |  |  |                |
|-----|-------------------------|------|--|--|----------------|
| 13. | Maizatul Mardiana Harun | 2020 | Ph.D.<br>(Guidance<br>and<br>Counseling) | Mediating Effect of Multicultural Counseling Self-Efficacy on the Relationship between Multicultural Experiences, Self-perceived and Observer-rated Multicultural Counseling Competence among Counselor Trainees | Task Completed |
| 14. | Sofiyyah Low Siew Ping  | 2020 | Ph.D.<br>(Guidance<br>and<br>Counseling) | Unveiling the Experiences of Undergoing Spiritual Hypnotherapy with Islamic Approach among Female Children Victims of Incest   | Task Completed |
| 15. | Abdul Aziz Ismail       | 2019 | Ph.D.<br>(Psychology)                    | Kecerdasan Emosi, Spiritual, Fizikal, Sosial dan Daya Tahan Sebagai Peramal Terhadap "Burn Out" Guru Sekolah Menengah di Selangor  | Task Completed |
| 16. | Rose Manisah Sulong     | 2019 | Ph.D.<br>(Psychology)                    | Pengaruh Faktor Pelindung Luaran, Trait Daya Tahan dan Keterlibatan di Sekolah Terhadap Pencapaian Akademik Murid Berisiko di Sekolah Menengah Di Terengganu   | Task Completed |

## EXTERNAL THESIS EXAMINATIONS

| No. | Name  | Year | Program               | Thesis Title  | Status            |
|-----|---|------|-----------------------|---|-------------------|
| 1.  | Afroz Jan<br>(Allama Iqbal Open University<br>Islamabad, Pakistan)            | 2023 | Ph.D.<br>(Education)  | Effect of Instructional<br>Media on Cognitive<br>Load of Students in<br>General Science<br>Subject at Elementary<br>Level in District<br>Mianwali                   | Task<br>On-going  |
| 2.  | Afia Arif<br>(Allama Iqbal Open University<br>Islamabad, Pakistan)            | 2023 | Ph.D.<br>(Education)  | Self-Directed<br>Professional<br>Development of<br>Secondary School<br>Teachers: An<br>Exploratory Study  | Task<br>On-going  |
| 3.  | Miftahul Fikri Nim<br>(Universitas Negeri Padang,<br>Indonesia)               | 2022 | Ph.D.<br>(Counseling) | Pengembangan Model<br>Bimbingan Keluarga<br>Berdasarkan "Meaning of<br>Life" dengan "Social<br>Support System"<br>untuk Pencegahan<br>"Postpartum Rage" Ibu<br>Muda | Task<br>Completed |
| 4.  | Ghazala Yasmeen<br>(Allama Iqbal Open University<br>Islamabad, Pakistan)      | 2021 | Ph.D.<br>(Education)  | Improvement Oriented<br>Evaluation of Special<br>Education Centers in<br>Punjab   | Task<br>Completed |
| 5.  | Muhammad Afaq Durrez<br>(Allama Iqbal Open University<br>Islamabad, Pakistan) | 2021 | Ph.D.<br>(Education)  | Exploring Social<br>Exclusion among<br>Students in Higher<br>Education Institutions   | Task<br>Completed |
| 6.  | Loo Si June<br>(Universiti Malaya, Malaysia)                                  | 2020 | Sarjana<br>Kaunseling | Emotional<br>Experiences of Young<br>Adults Who Have<br>Experienced<br>Interparental Conflicts  | Task<br>Completed |
| 7.  | Saima Afzal<br>(Allama Iqbal Open University<br>Islamabad, Pakistan)          | 2019 | Ph.D.<br>(Education)  | Glass Ceiling in the<br>Federal Chartered<br>Universities of<br>Pakistan and<br>Development<br>Strategies to Melt the<br>Glass Ceiling                              | Task<br>Completed |



|    |   |      |                      |  |                   |
|----|---|------|----------------------|--|-------------------|
| 8. | Jenau Anak Pawan<br>(Open University Malaysia,<br>Malaysia) | 2017 | Ph.D.<br>(Education) | Keberkesanan Modul<br>Kaunseling Kelompok<br>Pendekatan<br>Pemusatan Insan ke<br>atas Konsep Kendiri<br>Remaja Berisiko di<br>Sekolah Menengah | Task<br>Completed |
|----|---|------|----------------------|--|-------------------|

## RESEARCH AND SCHOLARSHIPS

## RESEARCH GRANTS

### As Principal Investigator

| No. | Grant Title  | Date                         | Source  | Status           | Amount         |
|-----|--|------------------------------|---|------------------|----------------|
| 1.  | Measuring Influence of Self-Efficacy, Self-Esteem and Resilience on Attitudes Toward Seeking Professional Psychological Help among the Orang Asli Secondary School in Malaysia | November 2020 - October 2023 | FRGS-MOHE   | Task Progressing | MYR 64,600.00  |
| 2.  | Ethoshunt™ - Evaluating Engineering Ethical Competency through Treasure Hunting  | July 2019 - December 2020    | GIPP- Penyelidikan Kolaborasi Fakulti                       | Task Completed   | MYR 10,000.00  |
| 3.  | Herba dan Ramuan Tradisi Ilmu Perbidanan Melayu Kelantan (Contract Research Grant)   | January 2019 - December 2019 | Majlis Agama Islam dan Adat Istiadat Melayu Kelantan (MAIK) | Task Completed   | MYR 20,000.00  |
| 4.  | Ilmu Perbidanan Melayu Kelantan (Contract Research Grant)  | January 2018 - December 2018 | Majlis Agama Islam dan Adat Istiadat Melayu Kelantan (MAIK) | Task Completed   | MYR 20,000.00  |
| 5.  | Measuring Counseling Ethics Competency among Malaysian Registered Counselors   | September 2017 - August 2020 | INISIATIF GERAN PUTRA- Geran Putra Berimpak                 | Task Completed   | MYR 109,200.00 |

|   |  |                               |   |                |                       |
|---|--|-------------------------------|---|----------------|-----------------------|
| 6.  | Ethos Hunt - Evaluating Ethical Competency through Treasure Hunting          | December 2016 - November 2018 | GIPP-Gamifikasi   | Task Completed | MYR 10,000.00         |
| 7.  | Nama Panggilan Warisan: Citra Unik Negeri Kelantan (Contract Research Grant) | January 2016 - December 2016  | Majlis Agama Islam dan Adat Istiadat Melayu Kelantan (MAIK) | Task Completed | MYR 20,000.00         |
| <b>Total Amount of Grants as Principal Investigator</b> |  |                               |   |                | <b>MYR 253,800.00</b> |

### As Collaborator

| No. | Grant Title   | Date                            | Source   | Status           | Amount           |
|-----|---|---------------------------------|--|------------------|------------------|
| 1.  | Development and Validation of a Digital Learning Agility Framework for Teachers (DLAFT) Based on School Teacher's Performance                     | September 2022 - September 2024 | FRGS-MOHE  | Task Progressing | MYR 128,050.00   |
| 2.  | Is a Picture Worth the Same Words and Emotions Everywhere? Validation of Images from the Nencki Affective Picture System for Use in Malaysia      | February 2022 - February 2023   | Sunway University Internal Grant Scheme (IGS) 2022 | Task Progressing | MYR 37,500.00    |
| 3.  | The Relationship Between Life Satisfaction and Self-Esteem on Social Media Addiction  | October 2021 - May 2024         | INISIATIF GERAN PUTRA-Insentif Pensyarah Muda      | Task Progressing | MYR 26,400.00    |
| 4.  | Hubungan Antara Kawalan Kendiri dan Efikasi Kendiri dalam Kalangan Penyalah Guna Methamphetamine di Klinik "One Stop Center for Addiction" (OSCA) | August 2021 - March 2024        | INISIATIF GERAN PUTRA-Insentif Pensyarah Muda      | Task Progressing | MYR 35,100.00    |
| 5.  | Kajian Baseline Petunjuk Dasar Sains, Teknologi dan Inovasi Negara (DSTIN) (Consultation Research Grant)  | July 2021 - January 2023        | MOSTI  | Task Completed   | MYR 1,297,940.43 |
| 6.  | Kajian Keberkesanan Pelaksanaan Bantuan Sara  | March 2020 -                    | Lembaga Hasil Dalam                                | Task Completed   | MYR 891,356.30   |

|     |  |                                 |  |                  |                |
|-----|--|---------------------------------|--|------------------|----------------|
|     | Hidup (BSH) Untuk Lembaga Hasil Dalam Negeri Malaysia (Consultation Research Grant)  | January 2021                    | Negeri Malaysia (LHDN)                               |                  |                |
| 7.  | Flexible and Reconfigurable Learning Eco-Space for Brain-Friendly Idea Farm with Intersection of Art and Technology  | November 2018 - November 2020   | GIPP-Learning Space                                  | Task Completed   | MYR 30,000.00  |
| 8.  | Optimization of the Usage of Radiotracers in Positron Emission Tomography  | September 2018 - September 2020 | INISIATIF GERAN PUTRA-Geran Putra Khas               | Task Completed   | MYR 250,000.00 |
| 9.  | Development of Alternative Assessment Guideline in UPM   | August 2018 - July 2019         | GIPP-Penaksiran Alternatif                           | Task Completed   | MYR 15,000.00  |
| 10. | Modul Perkhidmatan Penjagaan Untuk Warga Emas Uzur di Malaysia   | July 2018 - June 2020           | INISIATIF GERAN PUTRA-Geran Putra                    | Task Progressing | MYR 37,100.00  |
| 11. | The Effectiveness of Psychoeducational Intervention Program on Interdialytic Weight Gain among Older Hemodialysis Patients                                 | April 2018 - April 2020         | INISIATIF GERAN PUTRA-Insentif Putra Siswazah        | Task Progressing | MYR 9,550.00   |
| 12. | Environmental Scan: Food and Beverages Sector-Focused on the Halal Industry (Consultation Research Grant)  | February 2018 - September 2018  | Institut Maklumat dan Analisis Pasaran Buruh (ILMIA) | Task Completed   | MYR 499,207.00 |
| 13. | Pembangunan dan Penilaian Modul Strategi Pendekatan Tematik bagi Pembentukan Kefahaman Psikologi Kaunseling Mahasiswa Terhadap Reka Bentuk Kesenian Melayu | December 2017 - May 2019        | GIPP-Penyelidikan Kolaborasi Fakulti                 | Task Completed   | MYR 15,000.00  |
| 14. | Teaching as a Career Choice, Career Satisfaction and Career Commitment amongst Malaysian Secondary School Teachers   | November 2015 - May 2017        | FRGS-MOHE  | Task Completed   | MYR 90,200.00  |

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| 15.   | Kajian Kemudahan dan Perkhidmatan bagi Menepati Keperluan Warga Emas di Malaysia Menjelang 2030 (Consultation Research Grant)  | September 2015 - January 2017 | Jabatan Kebajikan Masyarakat (JKM)                     | Task Completed | MYR 678,066.71               |
| 16.   | The Impact of MRSM Homeroom Curriculum on Students' Nobel Characteristics and Personality (Contract Research Grant)  | August 2015 - August 2016     | Majlis Amanah Rakyat (MARA)                            | Task Completed | MYR 42,000.00                |
| 17.   | Cognitive Distortion, Emotional Suppression and Religiosity among Victims of 2014/2015 Flood in Malaysia: A Psycho-spiritual Model of Post-Traumatic Stress Disorder (PTSD) Using Electroencephalography (EEG) | April 2015 - December 2015    | FRGS-MOHE (Flood MS)                                   | Task Completed | MYR 83,000.00                |
| 18.   | Laramie World Languages Center: The Establishment  | November 2013 - November 2014 | ASUW Special Projects Fund- University of Wyoming, USA | Task Completed | USD 6,590.00 (MYR 26,360.00) |
| 19.   | Teaching as a Career: A Comparative Study of Teacher Trainees  | February 2010 - February 2012 | Science Fund-MOSTI                                     | Task Completed | MYR 95,000.00                |
| <b>Total Amount of Grants as Collaborator</b> |  |                               |  |                | <b>MYR 4,286,830.44</b>      |

## RESEARCH OUTPUTS

## COPYRIGHTS

| No. | Title                      | Role                   | Source            | Status       | IP Reference |
|-----|----------------------------|------------------------|-------------------|--------------|--------------|
| 1.  | Ethoshunt: The Source Code | Principal Investigator | GIPP-Gamification | Granted 2018 | LY2018003342 |
| 2.  | Ethoshunt: The Manual      | Principal Investigator | GIPP-Gamification | Granted 2018 | LY2018003343 |

## TRADE MARKS

| No. | Title   | Role                   | Source                | Status          | IP Reference    |
|-----|---|------------------------|-----------------------|-----------------|-----------------|
| 1.  | Ethoshunt: Logo<br>Goods Category Class 9     | Principal Investigator | GIPP-<br>Gamification | Granted<br>2019 | TM2019019768/9  |
| 2.  | Ethoshunt: Word<br>Goods Category Class 9     | Principal Investigator | GIPP-<br>Gamification | Granted<br>2019 | TM2019014598/9  |
| 3.  | Ethoshunt: Word<br>Services Category Class 41 | Principal Investigator | GIPP-<br>Gamification | Granted<br>2019 | TM2019019769/41 |
| 4.  | Ethoshunt: Logo<br>Services Category Class 41 | Principal Investigator | GIPP-<br>Gamification | Granted<br>2019 | TM2019024061/41 |

## PUBLICATIONS

### Section Notes

**Role 1** : Senior authorship contribution which include main author, corresponding author, project leader and chairman of committee for student's supervision

**Role 2** : Co-authorship contribution

## JOURNAL ARTICLES

- Xiang, M., Soh, K. G., Yingying, X., Ahrari, S., & **Zakaria, N. S.** (2023). The experiences of female bisexual student-athletes in China: An interpretive phenomenological analysis. *Frontiers in Psychology*. Manuscript has been accepted for publication. **Role** 2 **Indexed By** JCR: Q1
- Gao, Y., Soh, K. G., **Zakaria, N. S.**, Mohd Rasdi, R., Guo, W., & Soh, K. L. (2023). The effect of knowledge transfer theory on the selection of crossover winter sports athletes: A systematic literature review. *Frontiers in Psychology*, 13. Doi: 10.3389/fpsyg.2022.1001082. **Role** 2 **Indexed By** JCR: Q1
- Gao, Y., Soh, K. G., **Zakaria, N. S.**, Mohd Rasdi, R., & Soh, K. L. (2022). The effect of content knowledge workshop on the written test performance of physical education students. *Tobacco Regulatory Science*, 8, 1, 1209-1217. **Role** 2 **Indexed By** JCR: Q4
- Gao, Y., Soh, K. G., **Zakaria, N. S.**, Mohd Rasdi, R., Soh, K. L., Guo, W., & Ma, H. (2022). Effect of content knowledge on the employment of **Role** 2 **Indexed By** CIJ: Scopus

physical education students in China. *Journal of Positive School Psychology*, 6, 5, 98-108.

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| 5. Guo, W., Soh, K. G., <b>Zakaria, N. S.</b> , Baharuldin, M. T. H., & Gao, Y. (2022). Effect of resistance training methods and intensity on the adolescent swimmer's performance: A systematic review. <i>Frontiers in Public Health</i> , 10, 1-10.   | <u>Role</u><br>2 | <u>Indexed By</u><br>JCR:<br>Q1     |
| 6. Habib, M. A. R., <b>Zakaria, N. S.</b> , Md. Joni, A. A., Wan Othman, W. N., & Adenan, F. (2022). Relationship between depressive symptoms and stigma with the need and willingness to receive counseling services among public universiti students in Sarawak. <i>International Journal of Academic Research in Business and Social Sciences</i> , 11, 1, 1084-1097. Doi: 10.6007/IJARBSS/v11-i1/10920. | <u>Role</u><br>1 | <u>Indexed By</u><br>CIJ:<br>ERA    |
| 7. Tang, L. X., & <b>Zakaria, N. S.</b> (2022). Relationship between parenting styles, assertiveness and attitude towards seeking psychological help among university students. <i>Asian Journal of University Education</i> , 18, 3, 780-791.  | <u>Role</u><br>1 | <u>Indexed By</u><br>CIJ:<br>Scopus |
| 8. <b>Zakaria, N. S.</b> , Subarimaniyam, N., Wan Jaafar, W. M., Mohd Ayub, A. F., & Saripan, M. I. (2022). Conceptualization and initial measurement of counseling ethics competency: The influence of spiritual and self-efficacy. <i>European Journal of Training and Development</i> , 46, 3-4, 285-301(17). Doi: 10.1108/EJTD-02-2020-0016.  | <u>Role</u><br>1 | <u>Indexed By</u><br>CIJ:<br>Scopus |
| 9. Tan, C. C., & <b>Zakaria, N. S.</b> (2021). Self-efficacy and self-care of a working mother-student during COVID-19 pandemic. <i>International Journal of Academic Research in Business and Social Sciences</i> , 11, 12, 2437-2451. Doi: 10.6007/IJARBSS/v11-i12/11784.   | <u>Role</u><br>1 | <u>Indexed By</u><br>CIJ:<br>ERA    |
| 10. Arifin, S., Abdullah, S. S., <b>Zakaria, N. S.</b> , Wan Jaafar, W. M., & Hussain, Z. (2021). Translation, validity and reliability of Roles Conflict and Roles Ambiguity Inventory (RCRAI) among trainee counselors in public universities in Malaysia. <i>International Journal of Academic Research in Business and Social Sciences</i> , 11, 12, 944-955. Doi: 10.6007/IJARBSS/v11-i12/11833.       | <u>Role</u><br>2 | <u>Indexed By</u><br>CIJ:<br>ERA    |
| 11. Subarimaniyam, N., <b>Zakaria, N. S.</b> , & Wan Jaafar, W. M. (2021). Addressing trainee counselors' perplexities: Integrating predictors of self-efficacy into counseling ethics education. <i>Asian Social Science</i> , 17, 11, 28-38. ISSN 1911-2017; e-ISSN 1911-2025.  | <u>Role</u><br>1 | <u>Indexed By</u><br>CIJ:<br>ERA    |
| 12. Tan, C. C., <b>Zakaria, N. S.</b> , Yusop, M. Y., & Abdrahim, N. A. (2021). Mirror-mirror on the wall, what psychological effects of COVID-19 and strategies practiced can prevent deterioration of mental health by Malaysian of all? <i>International Journal of Academic Research in Business and Social Sciences</i> , 11, 8, 1748-1766. Doi: 10.6007/IJARBSS/v11-i8/10696                          | <u>Role</u><br>1 | <u>Indexed By</u><br>CIJ:<br>ERA    |
| 13. Zakaria, M. Z., <b>Zakaria, N. S.</b> , Baharudin, D. F., Krauss, S. E., Madon, Z., & Subarimaniyam, S. (2021). Counselors' experience with disaster survivors  | <u>Role</u><br>1 | <u>Indexed By</u><br>CIJ:           |

- of natural disasters: A phenomenological study. *International Journal of Academic Research in Business and Social Sciences*, 11, 8, 1419-1438. Doi: 10.6007/IJARBSS/v11-i8/10690. ERA
14. Tan Y. S., **Zakaria, N. S.**, & Subarimaniyam, N. (2021). Examining the predictors of willingness to seek counseling services. *International Journal of Academic Research in Business and Social Sciences*, 11, 8, 1402-1418. Doi: 10.6007/IJARBSS/v11-i8/10506.

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| <u><b>Role</b></u> | <u><b>Indexed By</b></u> |
| 1                  | CIJ:<br>ERA              |
  15. Arokianathan, N., **Zakaria, N. S.**, & Subarimaniyam, N. (2020). Ethical issues in counseling: A systematic review of literature. *Journal of Critical Reviews*, 7, 13, 585-590. Doi: 10.31838/jcr.07.13.104.

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| <u><b>Role</b></u> | <u><b>Indexed By</b></u> |
| 1                  | CIJ:<br>Scopus           |
  16. Subarimaniyam, N., **Zakaria, N. S.**, & Wan Jaafar, W. M. (2020). Multicultural competency, spirituality and self-efficacy in dealing with legal and ethical issues. *PERTANIKA Journal of Social Sciences and Humanities*, 28, 2, 1371-1387.

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| <u><b>Role</b></u> | <u><b>Indexed By</b></u> |
| 1                  | CIJ:<br>Scopus           |
  17. **Zakaria, N. S.**, Saripan, M. I., Subarimaniyam, N., & Ismail, A. (2020). Open access for gamification: A systematic review of literature across disciplines. *Journal of Critical Reviews*, 7, 14, 1259-1266. Doi: 10.31838/jcr.07.14.214.

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| <u><b>Role</b></u> | <u><b>Indexed By</b></u> |
| 1                  | CIJ:<br>Scopus           |
  18. **Zakaria, N. S.**, Saripan, M. I., Subarimaniyam, N., & Ismail, A. (2020). Testing Ethoshunt™ as a gamification-based mobile application in ethics education: Mixed methods pilot study. *Journal of Medical Internet Research-Serious Games Journal*, 8, 3: e18247. Doi: 10.2196/18247.

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| <u><b>Role</b></u> | <u><b>Indexed By</b></u> |
| 1                  | JCR:<br>Q2               |
  19. Arifin, S., Mohd Noah, S., Wan Jaafar, W. M., & **Zakaria, N. S.** (2019). The influence of the role conflict and role ambiguity towards counseling competency in supervision among trainee counselors in Malaysia. *International Journal of Academic Research in Progressive Education and Development*, 8, 4, 77-90.

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| <u><b>Role</b></u> | <u><b>Indexed By</b></u> |
| 2                  | CIJ:<br>ERA              |
  20. Arifin, S., Mohd Noah, S., Wan Jaafar, W. M., & **Zakaria, N. S.** (2019). Translation, validity and reliability of Evaluation Process within Supervisory Inventory (EPSI) among trainee counselors in public universities in Malaysia. *International Journal of Academic Research in Business and Social Sciences*, 8, 3, 352-368.

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| <u><b>Role</b></u> | <u><b>Indexed By</b></u> |
| 2                  | CIJ:<br>ERA              |
  21. Asfaw, A., Warren, J., & **Zakaria, N. S.** (2019). Challenges in diagnosis in couple and family systems work. *The Family Journal: Counseling and Therapy for Couples and Families*, 1-8. doi: 10.1177/1066480719887917.

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| <u><b>Role</b></u> | <u><b>Indexed By</b></u> |
| 1                  | CIJ:<br>Scopus           |
  22. Subarimaniyam, N., & **Zakaria, N. S.** (2019). Confidentiality and disclosure concerns across scholarly disciplines: A mini-review. *International Journal of Academic Research in Business and Social Sciences*, 9, 12, 160-168.

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| <u><b>Role</b></u> | <u><b>Indexed By</b></u> |
| 1                  | CIJ:<br>ERA              |
  23. Subarimaniyam, N., & **Zakaria, N. S.** (2019). Reliability analysis of self-efficacy in dealing with legal and ethical issues: A preliminary study on

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| <u><b>Role</b></u> | <u><b>Indexed By</b></u> |
| 1                  | Non-CIJ:<br>EBSCOHost    |

trainee counselors in Malaysia. *Journal of Interdisciplinary Studies in Education*, 7, 2, 32-38.

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|--|------------------|---|
| 24. Mat Najib, N., Mohd Noah, S., <b>Zakaria, N. S.</b> , & Ismail, A. (2018). Kemarahan dalam kalangan remaja: Tinjauan awal di satu daerah negeri Selangor [Anger in teenagers: Preliminary surveys in one state of Selangor]. <i>Jurnal Psikologi dan Kaunseling</i> , 9, 145-162. ISSN: 1985-3602.   | <b>Role</b><br>2 | <b>Indexed By</b><br>Non-CIJ:<br>MyJurnal       |
| 25. Asfaw, A. H., Warren, J., McKim, C., Blue Morris-Howe, L., Meggitt, D., Mullins, P., <b>Zakaria, N. S.</b> , & Rossetter, N. (2017). Using Wordle in counseling ethics education (Article 44). <i>VISTAS Online: American Counseling Association (ACA) Knowledge Center</i> . Retrieved from <a href="http://www.counseling.org/knowledge-center/vistas">http://www.counseling.org/knowledge-center/vistas</a> . | <b>Role</b><br>1 | <b>Indexed By</b><br>NON-CIJ:<br>Google Scholar |
| 26. Foo, F. M., Hassan, S. A., Abu Talib, M., & <b>Zakaria, N. S.</b> (2017). Perfectionism and marital satisfaction among graduate students: A multigroup invariance analysis by counseling help-seeking attitudes. <i>Polish Psychological Bulletin</i> , 48, 2, 301-306. Doi:10.1515/ppb-2017-0034.   | <b>Role</b><br>2 | <b>Indexed By</b><br>CIJ:<br>Scopus             |
| 27. Hassan, S. A., <b>Zakaria, N. S.</b> , & Ahmad, N. A. (2017). Empirical evidence-based policy for Islamic psycho-spiritual intervention: Using electroencephalography for post-traumatic stress disorder. <i>International Journal of Academic Research in Business and Social Sciences</i> , 7, 14, 522-533. Doi: 10.6007/IJARBSS/v7-i14/3686.  | <b>Role</b><br>2 | <b>Indexed By</b><br>CIJ:<br>ERA                |
| 28. Hussein, A. R., Mohd Noah, S., Ismail, A., & <b>Zakaria, N. S.</b> (2017). The development of group guidance module based on Adlerian Group Theory. <i>Imperial Journal of Interdisciplinary Research</i> , 3, 11, 73-78. ISSN: 2454-1362.   | <b>Role</b><br>2 | <b>Indexed By</b><br>NON-CIJ:<br>Google Scholar |
| 29. Ibrahim, R., <b>Zakaria, N. S.</b> , Hamid, T. A., & Chai S. T. (2017). On 'learning for leisure' and the margins of mainstream education: A critical review of the University of the Third Age movement in Malaysia. <i>International Journal on Ageing in Developing Countries</i> , 2, 1, 41-58.  | <b>Role</b><br>2 | <b>Indexed By</b><br>NON-CIJ:<br>Google Scholar |
| 30. Subarimaniyam, N., Hassan, S. A., & <b>Zakaria, N. S.</b> (2017). The driving forces of marital dissolution in Asian countries: A systematic review of literatures. <i>The Family Journal: Counseling and Therapy for Couples and Families</i> , 25, 2, 123-129. Doi: 10.1177/1066480717697301.  | <b>Role</b><br>2 | <b>Indexed By</b><br>CIJ:<br>Scopus             |
| 31. Holt, K. C., Warren, J., Maddox, R. P., Morgan, M., & <b>Zakaria, N. S.</b> (2016). Using bookmarks: An approach to support ethical decision in play therapy. <i>International Journal of Play Therapy</i> , 25, 4, 176-185.   | <b>Role</b><br>1 | <b>Indexed By</b><br>CIJ:<br>Scopus             |
| 32. Balich, R., Warren, J., Weatherford, J., <b>Zakaria, N. S.</b> , & Schwede, D. (2015). Year two: The impact of addictions education and experiential activities on attitudes of students. <i>Journal of Applied Research in Higher Education</i> , 7, 1, 68-82. Doi:10.1108/JARHE-03-2014-0034.  | <b>Role</b><br>1 | <b>Indexed By</b><br>CIJ:<br>Scopus             |



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| 33. Foo, F. M., Hassan, S. A., Baba, M., Abu Talib, M., & <b>Zakaria, N. S.</b> (2015). Relationship between perfectionism and marital satisfaction among graduate students. <i>International Journal of Education and Research</i> , 3, 8, 179-186.   | <b>Role</b><br>2 | <b>Indexed By</b><br>NON-CIJ:<br>Google Scholar |
| 34. Ibrahim, W. N. A., Bakar, A. R., Asimiran, S., Mohamed, S., & <b>Zakaria, N. S.</b> (2015). Impact of entrepreneurship education on the entrepreneurial intentions of students in technical and vocational education and training institutions (TVET) in Malaysia. <i>International Education Studies</i> , 8, 12, 141-156. ISSN 1913-9020 and e-ISSN 1913-9039. | <b>Role</b><br>2 | <b>Indexed By</b><br>CIJ:<br>ERA                |
| 35. McKim, C., Warren, J., Asfaw, A. H., Balich, R., Nolte, M., Perkins, D., Sasse, G., & <b>Zakaria, N. S.</b> (2014). An integrative model of recovery: A qualitative study of the perceptions of six counseling graduate students. <i>Research in Psychology and Behavioral Science</i> , 2, 1, 17-23. Doi:10.12691/rpbs-2-1-4.                                   | <b>Role</b><br>1 | <b>Indexed By</b><br>NON-CIJ:<br>Google Scholar |
| 36. Warren, J., Ahls, C., Asfaw, A. H., Nunez, J., Weatherford, J., & <b>Zakaria, N. S.</b> (2014). Ethics issues and training needs of mental health practitioners in a rural setting. <i>Journal of Social Work Values and Ethics</i> , 11, 2, 61-75.  | <b>Role</b><br>1 | <b>Indexed By</b><br>NON-CIJ:<br>Google Scholar |
| 37. Warren, J., Weatherford, J., Cisler, A., & <b>Zakaria, N. S.</b> (2014). Assessing the impact of addictions education on attitudes of students. <i>Journal of Drug Alcohol Education</i> , 58, Letter to the Editor Section.   | <b>Role</b><br>1 | <b>Indexed By</b><br>NON-CIJ:<br>Google Scholar |
| 38. Warren, J., Cisler, A., Weatherford, J., & <b>Zakaria, N. S.</b> (2013). Assessing the impact of addictions education on attitudes of students: A preliminary investigation. <i>American Alcohol and Drug Information Foundation</i> , 57, 3, 18.  | <b>Role</b><br>1 | <b>Indexed By</b><br>CIJ:<br>Scopus             |
| 39. Bakar, A. R., Mohamed, S., & <b>Zakaria, N. S.</b> (2012). They are trained to teach but how confident they are? A study of student teachers' sense of efficacy. <i>Journal of Social Sciences</i> , 8, 4, 497.  | <b>Role</b><br>2 | <b>Indexed By</b><br>NON-CIJ:<br>Google Scholar |
| 40. Bakar, A. R., <b>Zakaria, N. S.</b> , & Mohamed, S. (2012). Attitude of Malaysian trainee teachers toward the teaching profession. <i>Journal of Teaching and Education</i> , 1, 4, 257-266.   | <b>Role</b><br>2 | <b>Indexed By</b><br>NON-CIJ:<br>Google Scholar |
| 41. Warren, J., Zavaschi, G., Covello, C., & <b>Zakaria, N. S.</b> (2012). The use of bookmarks in teaching counseling ethics. <i>Journal of Creativity in Mental Health</i> , 7, 2, 187-201.  | <b>Role</b><br>1 | <b>Indexed By</b><br>CIJ:<br>Scopus             |
| 42. Bakar, A. R., <b>Zakaria, N. S.</b> , Mohamed, S., & Hanapi, Z. (2011). Career decision-making self-efficacy of Malaysian vocational and technical students. <i>International Journal of Arts &amp; Sciences</i> , 4, 16, 157-166.   | <b>Role</b><br>2 | <b>Indexed By</b><br>NON-CIJ:<br>Google Scholar |
| 43. Bakar, A. R., Mohamed, S., & <b>Zakaria, N. S.</b> (2011). Participation in postgraduate education: What motivates Malaysian teachers? <i>International Journal of Arts &amp; Sciences</i> , 4, 16, 167-175.   | <b>Role</b><br>2 | <b>Indexed By</b><br>NON-CIJ:<br>Google Scholar |

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| 44. Bakar, A. R., <b>Zakaria, N. S.</b> , & Mohamed, S. (2011). Malaysian counselors' self-efficacy: Implication for career counseling. <i>The International Journal of Business and Management</i> , 6, 9, 141-147. Doi:10.5539/ijbm.v6n9p141. | <b>Role</b><br>2 | <b>Indexed By</b><br>CIJ:<br>ERA                |
| 45. Bakar, A. R., Mohamed, S., & <b>Zakaria, N. S.</b> (2011). Work values on Malaysian school counselors: Its implication on school counseling. <i>Journal of Social Science</i> , 7, 3, 456-461. Doi:10.3844/jssp.2011.456.461.               | <b>Role</b><br>2 | <b>Indexed By</b><br>NON-CIJ:<br>Google Scholar |
| 46. <b>Zakaria, N. S.</b> (2007). Peer counseling empowerment and ethical considerations. <i>Educational Resources Information Center (ERIC)</i> , 499793, 1-12.  | <b>Role</b><br>1 | <b>Indexed By</b><br>NON-CIJ:<br>Google Scholar |

## BOOKS AND EDITED BOOKS

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| 1. <b>Zakaria, N. S.</b> , Sadun, N., Mohd Sharef, N., Sabri, S., Jusoh, Y. Y., John, K. C., Wah, R., Kahar, R., & Zulkeflee, Z. (2023). Buku panduan jaminan kualiti program ODL ("Open and Distance Learning"): QA ODL Universiti Putra Malaysia. Pusat Jaminan Kualiti, Universiti Putra Malaysia, Malaysia. e-ISBN: 978-967-0035-71-0.   | <b>Role</b><br>1 | <b>Indexed By</b><br>Nil |
| 2. Wah, R., Wan Jaafar, W. M., Sabri, S., Abdul Azim, A. A., <b>Zakaria, N. S.</b> , Hashim, R., Wong, F. Y., Mokhtar, M., Mustapha, N., Affendey, L. S., Muchtar Bawaze'er, F., & Jmaluddin, F. (2022). Panduan penyediaan dokumen program pengajian. Bahagian Kemasukan dan Tadbir Urus Akademik/Pusat Pembangunan Akademik, Universiti Putra Malaysia, Malaysia.  | <b>Role</b><br>2 | <b>Indexed By</b><br>Nil |
| 3. <b>Zakaria, N. S.</b> , Engku Kamarudin, E. M., Zainudin, Z. N., Puad Mohd Kari, D. N., Hassan, S. A., Wan Jaafar, W. M., Jailani, O., Ismail, A., Mohamad Yusop, Y., Wan Othman, W. N., Che Amat, M. A., Harun, M. M., Hassan, A., Mat Akhir, S. H., Abdul Halim, H. F., & Mohd Nor, M. A. (2021). <i>Garis panduan pelaksanaan tele-kesihatan mental bagi praktikum dan internship kaunseling Universiti Putra Malaysia [Guidelines for the implementation of tele-mental health for practicum and counseling internship Universiti Putra Malaysia]</i> . Jabatan Pendidikan Kaunselor dan Psikologi Kaunseling. ISBN: 978-967-2574-20-0. | <b>Role</b><br>1 | <b>Indexed By</b><br>Nil |
| 4. Sapeai, S., Phang, F. A., A. Shukor, N., Abd. Rahman, N. F., Ong, B. H., Sethupathi, S., Muthuvalu, M. S., Hashim, H., <b>Zakaria, N. S.</b> , Wan Ab Karim, W. A., Mohd Sharef, N., & Ahmad Ludin, N. (2021). <i>Begitulah sang suria: Daripada cahaya kepada elektrik [Such is the sun: From light to electricity]</i> . Young Scientists Network-Academy of Sciences Malaysia. ISBN: 978-983-2915-47-8.  | <b>Role</b><br>2 | <b>Indexed By</b><br>Nil |
| 5. Musa, H., <b>Zakaria, N. S.</b> , & Ab. Rahman, N. (2019). <i>Gelaran warisan Kelantan: Citra unik zaman-berzaman [Kelantanese heritage names: The longstanding uniqueness]</i> . Majlis Agama Islam dan Adat Istiadat Melayu Kelantan (MAIK)/UNI Press. ISBN 978-983-2391-41-8.  | <b>Role</b><br>2 | <b>Indexed By</b><br>Nil |

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| 6. Wong, S. L., OK Rahmat, R. W., Abdul Talib, Z. A., Wan Adnan, W. A., <b>Zakaria, N. S.</b> , & Mohamad. Y. (2019). <i>PrAise: Putra alternative assessment</i> . Center for Academic Development, Universiti Putra Malaysia. ISBN 978-967-9604-64-1. | <u><b>Role</b></u><br>2 | <u><b>Indexed By</b></u><br>Nil |
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## E-BOOK

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| 1. Abu Talib, M., <b>Zakaria, N. S.</b> , Zainudin, Z. N., Hamzah, R., & Sabri, F. (2020). <i>Amalan terbaik tele-sokongan psikologi [Psychological tele-support best practice]</i> . PERKAMA International. ISBN 978-967-1803-509. | <u><b>Role</b></u><br>2 | <u><b>Indexed By</b></u><br>Nil |
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## CHAPTERS IN BOOKS

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| 1. <b>Zakaria, N. S.</b> , Saripan, M. I., Ismail, A., & Subarimaniam, N. (2021). Ethoshunt™: Inovasi dalam Pengajaran dan Pembelajaran Etika. In M. Z. Abdul Rani (Eds), <i>Penyelidikan dan Inovasi dalam Pengajaran dan Pembelajaran</i> , 34-43. Malaysia: Center for Academic Development, Universiti Putra Malaysia. e-ISBN: 978-967-19652-6-9.  | <u><b>Role</b></u><br>1 | <u><b>Indexed By</b></u><br>Nil    |
| 2. Hamid, T. A., <b>Zakaria, N. S.</b> , Abd Rahim, N. A., Chai, S. T., & Nor Akahbar, S. A. (2019). Moving the needle on the University of Third Age in Malaysia: Recent developments and prospects. In M. Formosa (Eds), <i>The University of the Third Age and Active Ageing: International Perspectives on Aging</i> , 23, 195-206. Springer. Doi: 10.1007/978-3-030-21515-6.  | <u><b>Role</b></u><br>2 | <u><b>Indexed By</b></u><br>Scopus |
| 3. Zakaria, M. Z., <b>Zakaria, N. S.</b> , Krauss, S. E., & Madon, Z. (2019). Tuhan sumber pertolongan [ <i>God the source of assistance</i> ]. In A. Mohd Salleh (Ed), <i>Integrasi Ilmu Naqli and Aqli dalam Pendidikan Kaunseling: Falsafah dan Amalan [Naqli and Aqli Knowledge Integration in Counseling Education: Philosophy and Practice]</i> , 232-265. Universiti Sains Islam Malaysia Press. ISSN: 978-967-440-701-8. | <u><b>Role</b></u><br>1 | <u><b>Indexed By</b></u><br>Nil    |
| 4. <b>Zakaria, N. S.</b> , Warren, J., & Bakar, A. R. (2017). Counseling ethics education for enhanced professional identity and development: Guidance and counseling teachers lifelong learning acquisition empowered. In I. H. Amzat, & N. P. Valdez (Eds.), <i>Teacher Empowerment for Professional Development and Practice: Perspectives Across Borders</i> , 153-166. Springer. Doi: 10.1007/978-981-10-4151-8.            | <u><b>Role</b></u><br>1 | <u><b>Indexed By</b></u><br>Scopus |
| 5. Abdul Karim, H., Bakar, A. R., Asimiran, S., <b>Zakaria, N. S.</b> , Mat Najib, N., & Amran, S. H. N. (2016). Career undecidedness among technical and vocational students. In A. Ideris, R. Varatharajoo, F. I. Romli, A. R. Bakar, & E. F. Arokiasamy (Eds.), <i>Borderless Open Access Education</i> , 221-227. Universiti Putra Malaysia Press.   | <u><b>Role</b></u><br>2 | <u><b>Indexed By</b></u><br>Nil    |
| 6. Bakar, A. R., <b>Zakaria, N. S.</b> , Mohamed, S., Mat Najib, N., & Amran, S. H. N. (2016). Factors motivating teachers to choose teaching as a career. In A. Ideris, R. Varatharajoo, F. I. Romli, A. R. Bakar, & E. F. Arokiasamy   | <u><b>Role</b></u><br>2 | <u><b>Indexed By</b></u><br>Nil    |

(Eds.), *Borderless Open Access Education*, 199-205. Universiti Putra Malaysia Press.

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| 7. | Subarimaniyam, N., & <b>Zakaria, N. S.</b> (2016). The influence of spirituality and religiosity on counselors' self-efficacy in dealing with ethical issues. In A. Ideris, R. Varatharajoo, F. I. Romli, A. R. Bakar, & E. F. Arokiasamy (Eds.), <i>Borderless Open Access Education</i> , 80-85. Universiti Putra Malaysia Press.  | <b><u>Role</u></b><br>1 | <b><u>Indexed By</u></b><br>Nil            |
| 8. | <b>Zakaria, N. S.</b> , & Warren, J. (2016). Counseling ethics education: Teaching and learning development reformation. In I. H. Amzat, & B. Yusuf (Eds.), <i>Fast Forwarding Higher Education Institutions for Global Challenges: Perspectives and Approaches</i> , 83-96. Springer. Doi: 10.1007/978-981-287-603-4.   | <b><u>Role</u></b><br>1 | <b><u>Indexed By</u></b><br>Scopus         |
| 9. | <b>Zakaria, N. S.</b> , & Warren, J. (2014). Inquiry-based teaching and learning in counseling ethics education. In P. Blessinger, & J. M. Carfora (Eds.), <i>Inquiry-Based Learning for the Arts, Humanities, and Social Sciences: A Conceptual and Practical Resource for Educators (Innovations in Higher Education Teaching and Learning)</i> , 2, 147-167. Emerald. Doi.org/10.1108/S2055-364120140000002018. | <b><u>Role</u></b><br>1 | <b><u>Indexed By</u></b><br>Google Scholar |

## PROCEEDINGS

To date, Associate Professor Dr. Noor Syamilah Zakaria has 158 conference proceedings at international, regional and national venues dated from the year 2003 through 2023.

## RECOGNITIONS

### INTERNATIONAL PROJECT RECOGNITIONS

| No. | Project/Activity Venue  | Project/Activity Title   | Recognition Type | Level         | Date                      | Role           |
|-----|---|--|------------------|---------------|---------------------------|----------------|
| 1.  | International Putra InnoCreative Competition: Putra InnoCreative Carnival in Teaching and Learning 2021 | "Virtual Dreamboard" Impian Zaman Kanak-kanak Saya: Penerokaan Kendiri Proses Perkembangan Kerjaya | Silver Medal     | International | 21.10.21 through 28.10.21 | Project Member |
| 2.  | i-COUNNOVAS 2021: International Counseling Innovation   | Counseling at a Distance-The Online Counseling Ethics  | Bronze Award     | International | 29.06.21                  | Project Leader |

|    | Showcase & Competition  | Competency Scale   |                        |               |                           |                |
|----|---|--|------------------------|---------------|---------------------------|----------------|
| 3. | The 5 <sup>th</sup> International Innovation, Design and Articulation (i-IDEA 2021): [COMIIC EVENT H: Pitching]       | Ethoshunt™- Transforming Ethics Education Through Digital Innovation                           | Gold Award             | International | 08.03.21 through 24.03.21 | Project Leader |
| 4. | The 5 <sup>th</sup> International Innovation, Design and Articulation (i-IDEA 2021): [COMIIC EVENT H: Pitching]       | Counseling Ethics Competency as an Index of the Registered Counselor's Ethical Practice        | Silver Award           | International | 08.03.21 through 24.03.21 | Project Leader |
| 5. | The 5 <sup>th</sup> International Innovation, Design and Articulation (i-IDEA 2021): [CROWN EVENT B: Researcher]      | Counseling Ethics Competency Scale as a Measure of Functional Ethics Comprehension             | Silver Award           | International | 08.03.21 through 24.03.21 | Project Leader |
| 6. | The 5 <sup>th</sup> International Innovation, Design and Articulation (i-IDEA 2021): [CROWN EVENT A: Professional]    | Ethics Education Matters: Engaging Students in Learning of Ethics Education Through Ethoshunt™ | Bronze Award           | International | 08.03.21 through 24.03.21 | Project Leader |
| 7. | International Competition for Educational Innovation and Research 2020 - Innovation in Teaching and Learning Category | Transforming Teaching and Learning of Ethics Education through Ethoshunt™                      | Gold Award             | International | 02.12.20                  | Project Leader |
| 8. | International Competition for Educational Innovation and Research 2020 - Innovation in                                | Transforming Teaching and Learning of Ethics Education through Ethoshunt™                      | Best of the Best Award | International | 02.12.20                  | Project Leader |

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|-----|--|--|------------|---------------|---------------------------|----------------------|
|     | Teaching and Learning Category   |  |            |               |                           |                      |
| 9.  | International Competition for Educational Innovation and Research 2020 - Innovation in Educational Research Category         | Measuring Counseling Ethics Competency as Paramount on Becoming Ethical Counselors   | Gold Award | International | 02.12.20                  | Project Leader       |
| 10. | International Putra InnoCreative Poster Competition: International Putra InnoCreative Carnival in Teaching and Learning 2020 | Inside Digital Learning - Transforming Teaching and Learning of Ethics Education through Ethoshunt™                        | Gold Medal | International | 22.10.20 through 30.10.20 | Project Leader       |
| 11. | International Putra InnoCreative Poster Competition: International Putra InnoCreative Carnival in Teaching and Learning 2020 | The Counseling Ethics Competency Scale: Measuring Counseling Ethics Competency as Paramount on Becoming Ethical Counselors | Gold Medal | International | 22.10.20 through 30.10.20 | Project Leader       |
| 12. | International Putra InnoCreative Poster Competition: International Putra InnoCreative Carnival in Teaching and Learning 2020 | Enhance Student Learning through International Community Based Learning (ICBL)   | Gold Medal | International | 22.10.20 through 30.10.20 | Project Collaborator |
| 13. | International STEM Olympiad (ISTEMO) 2019  | Chariot  | Gold Medal | International | 18.12.19 through 20.12.19 | Project Leader       |

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|-----|--|---|---|---------------|---------------------------|----------------|
| 14. | International STEM Olympiad (ISTEMO) 2019                                    | Chariot                                     | The Best Cluster Award<br>(Mathematical Sciences, Information and Communication Technology) | International | 18.12.19 through 20.12.19 | Project Leader |
| 15. | International STEM Olympiad (ISTEMO) 2019                                    | Chariot                                     | The Best Presentation Award   | International | 18.12.19 through 20.12.19 | Project Leader |
| 16. | i-COUNNOVAS 2019: International Counseling Innovation Showcase & Competition | Gamification in Counseling Ethics Education | Gold Medal  | International | 01.04.19 through 02.04.19 | Project Leader |

#### NATIONAL PROJECT RECOGNITION

| No. | Project/Activity Venue  | Project/Activity Title  | Recognition Type | Level    | Date                      | Role           |
|-----|---|---|------------------|----------|---------------------------|----------------|
| 1.  | Putra InnoCreative Competition: Putra InnoCreative Carnival in Teaching and Learning 2019 | An Amusing Ethics Education Teaching and Learning Experience through Ethoshunt™ | Gold Medal       | National | 16.10.19 through 17.10.19 | Project Leader |

#### ACADEMIC LEADERSHIP CONTRIBUTIONS AND RECOGNITIONS (RECENT 3 YEARS)

##### International Extension Work Appointments

1. **Jury.** Teaching and Learning Innovation Competition (TLIC2023). Association of Malaysian Researchers and Social Services (AMRASS). (2023).
2. **Keynote Speaker.** International Seminar on Breaking the Stigma of Mental Health; Universitas Negeri Padang, Indonesia and Universiti Putra Malaysia, Malaysia. (2022).
3. **Editorial Board Member.** Pertanika Journal of Social Sciences and Humanities (PJSSH); Universiti Putra Malaysia, Malaysia. (2022-2024).
4. **Judge.** International University Carnival on e-Learning (IUCEL2022). Universiti Putra Malaysia, Selangor, Malaysia. (2022).

5. **Expert Reviewer.** National Institute for Health Research (NIHR) Global Health Policy and Systems Research Program; Department of Health & Social Care, London, United Kingdom. (2021).
6. **Judge.** International Putra InnoCreative Awards (PicTL2021); Universiti Putra Malaysia, Selangor, Malaysia. (2021).
7. **Judge.** YSN-ASM International Scientific Virtual Conference (ISVC2021); Academy of Sciences Malaysia, Kuala Lumpur, Malaysia. (2021).
8. **Judge.** MAYA International Invention and Innovation Poster Competition 2021; Muslim Women's Council of the Islamic Da'wah Foundation Malaysia (MAYA-YADIM), Kuala Lumpur, Malaysia. (2021).
9. **Council Member.** National Council for Counseling Educators; PERKAMA International, Selangor, Malaysia. (2020).
10. **Judge.** Pertandingan Poster Karnival Antarabangsa Putra InnoCreative dalam Pengajaran dan Pembelajaran (PicTL2020); Universiti Putra Malaysia, Selangor, Malaysia. (2020).

#### **National Level Extension Work Appointments**

1. **Jury.** MARA Counselor Award. Majlis Amanah Rakyat (MARA) Headquarters, Kuala Lumpur, Malaysia. (2022).
2. **Committee Member.** Yunus Social Business Center at Universiti Putra Malaysia (YSBC@UPM). The Vice Chancellor Office, Universiti Putra Malaysia, Selangor, Malaysia. (24 November 2021 - 15 Ogos 2024).
3. **Volunteer Registered Counselor (SKB406).** Lembaga Kaunselor (Malaysia), Kementerian Pembangunan Wanita, Keluarga dan Masyarakat, Putrajaya, Malaysia. (6 April 2021 - Lifetime).
4. **Interim Associate Researcher.** Laboratory of Social Gerontology, Malaysian Research Institute on Ageing (MyAgeing™); Universiti Putra Malaysia, Selangor, Malaysia. (1 June 2020 - 31 June 2023).
5. **Volunteer Registered Counselor (SKB406).** Talian Kasih 15999 Khas COVIC-19. Kementerian Pembangunan Wanita, Keluarga dan Masyarakat, Putrajaya, Malaysia. (18 March 2020 - 31 August 2020).
6. **Affiliate Member.** Young Scientists Network-Academy of Sciences Malaysia, Malaysia. (1 January 2020 - 31 December 2023).

#### **Institutional Extension Work Appointments**

1. **Netball University Team Manager.** Participation in Sukan Pantai Badan Berkanun Malaysia (SUPANUN); Port Dickson, Negeri Sembilan, Malaysia. (10 October 2022).
2. **Netball University Team Manager.** Participation in Sukan Staf Universiti Malaysia (SUKUM); Universiti Putra Malaysia, Selangor, Malaysia. (16 June 2022).



3. **Associate Fellow.** Center for Quality Assurance, Universiti Putra Malaysia, Selangor, Malaysia. (11 January 2022 - 11 January 2024).
4. **Universiti Putra Malaysia Focused Grant Assessor.** Faculty of Educational Studies, Universiti Putra Malaysia, Selangor, Malaysia. (25 August 2021).
5. **Universiti Putra Malaysia Grant Assessor.** The Deputy Vice Chancellor (Research and Innovation), Universiti Putra Malaysia, Selangor, Malaysia. (17 May 2021 - 31 December 2022).
6. **Insentif Penyelidikan Untuk Pengajaran dan Pembelajaran Grant Assessor.** Center For Academic Excellent, Universiti Putra Malaysia, Selangor, Malaysia. (27 May 2021).
7. **Professional Counselor.** Community Counseling Clinic, Faculty of Educational Studies, Universiti Putra Malaysia, Selangor, Malaysia. (17 May 2021 - 31 December 2023).
8. **Professional Counselor.** Community Counseling Clinic, Faculty of Educational Studies, Universiti Putra Malaysia, Selangor, Malaysia. (17 May 2021 - 31 December 2023).
9. **University Putra Malaysia Research Grant Assessor.** Research Management Center, Universiti Putra Malaysia, Selangor, Malaysia. (1 January 2021 - 31 December 2022).
10. **Universiti Putra Malaysia Research Grant Assessor.** Research Management Center, Universiti Putra Malaysia, Selangor, Malaysia. (24 September 2020 - 7 October 2020).
11. **Universiti Putra Malaysia Research Grant Assessor.** Research Management Center, Universiti Putra Malaysia, Selangor, Malaysia. (3 August 2020 - 16 August 2020).
12. **Member.** Jawatankuasa Kurikulum Kecil Universiti; Universiti Putra Malaysia, Selangor, Malaysia. (29 March 2020 - 30 March 2023).
13. **Undergraduate Counseling Programs for International Students Interview Panelist.** Universiti Putra Malaysia Education and Training (UPMET), Selangor, Malaysia. (1 January 2020 - 31 December 2020).
14. **Associate Fellow.** Center for Quality Assurance, Universiti Putra Malaysia, Selangor, Malaysia. (4 August 2019 - 31 December 2021).
15. **Education Program Evaluation Panelist.** Universiti Putra Malaysia, Selangor, Malaysia. (1 December 2018 - 30 December 2020).

## PROFESSIONAL SERVICES

### Reviewer for Journals/Book Publishers

1. **Book Manuscript Reviewer.** Penerbit Universiti Tun Hussein Onn; Universiti Tun Hussein Onn, Johor, Malaysia. (2022).
2. **Journal Reviewer.** Malaysian Journal of Qualitative Research (MJQR); Malaysia. (2022).

3. **Journal Reviewer.** Interdisciplinary Research Review (IRR); Research and Development Institute, Nakhon Pathom Rajabhat University, Thailand. (2022).
4. **Journal Reviewer.** Universal Journal of Educational Research (UJER); Horizon Research Publishing (HRPUB), USA. (2021).
5. **Journal Reviewer.** Research and Scientific Innovation Society (RSIS); India. (2021).
6. **Journal Reviewer.** Universal Journal of Educational Research (UJER); Horizon Research Publishing (HRPUB), USA. (2020).
7. **Journal Reviewer.** PERKAMA International Journal (PERKAMA); PERKAMA International, Malaysia. (2020).
8. **Journal Reviewer.** Pertanika Journal of Social Sciences and Humanities (PJSSH); Malaysia. (2020).
9. **Journal Reviewer.** Malaysian Journal of Medicine and Health Sciences (MJMHS); Malaysia. (2020).
10. **Journal Reviewer.** Journal of Elementary Education (JEE); Institute of Education and Research, University of the Punjab, Pakistan. (2020).

### **Consultation Works**

1. **Consultant.** Inquiry Based Science Education (IBSE) Module Usage; Young Scientists Network-Academy of Sciences Malaysia, Malaysia. (24 May 2022).
2. **Senior Trainer for Academic Program and Evaluation.** Center for Quality Assurance, Universiti Putra Malaysia, Malaysia. (11 April 2022).
3. **Instructor on Alternative Assessment and Rubric.** Center for Academic Development, Universiti Putra Malaysia, Malaysia. (14 March 2022).
4. **Mentor.** Kursus Asas Pengajaran (KAP) Siri 2/2021 [*Foundational Teaching Course*]: Dr. Maizatun Mardiana Harun; Pusat Pembangunan Akademik, Universiti Putra Malaysia, Malaysia. (2022).
5. **Mentor.** Kursus Asas Pengajaran (KAP) Siri 2/2021 [*Foundational Teaching Course*]: Dr. Engku Mardiah Engku Kamarudin; Pusat Pembangunan Akademik, Universiti Putra Malaysia, Malaysia. (2021).
6. **Mentor.** Kursus Asas Pengajaran (KAP) Siri 1/2021 [*Foundational Teaching Course*]: Dr. Dharatun Nissa Puad Mohd Kari; Pusat Pembangunan Akademik, Universiti Putra Malaysia, Malaysia. (2021).
7. **Consultant.** Kajian Baseline Petunjuk Dasar Sains, Teknologi dan Inovasi Negara (DSTIN); Kementerian Sains, Teknologi dan Inovasi Malaysia, Malaysia. (2021).
8. **Consultant.** Impact Study on Inquiry Based Science Education (IBSE) Module Usage for Primary School; Young Scientists Network-Academy of Sciences Malaysia, Malaysia. (2020).

### **Assessor/Validator/Back Translator for Research Questionnaires & Instruments/Modules Expert**

1. **Research Instrument Validation Expert.** Appointed by Professor Dr. Fatin Aliah Phang Abdullah; Faculty of Social Sciences and Humanities, Universiti Teknologi Malaysia, Johor, Malaysia; Research Committee Chair for Nor Amirah Hashim (MPP213002). (2022).
2. **Research Interview Themes Validation Expert.** Appointed by Associate Professor Dr. Salleh Amat; Faculty of Education, Universiti Kebangsaan Malaysia, Selangor, Malaysia; Research Committee Chair for Norliza Abdul Razak. (2022).
3. **Module Assessor/Validation Expert.** Appointed by Associate Professor Dr. Salleh Amat; Faculty of Education, Universiti Kebangsaan Malaysia, Selangor, Malaysia; Research Committee Chair for Harizah Izyan Samsudin (P84354). (2022).
4. **Research Instrument Validation Expert.** Appointed by Professor Dr. Mohammad Aziz Shah Mohamed Arip; Faculty of Human Development, Universiti Pendidikan Sultan Idris, Perak, Malaysia; Research Committee Chair for Wan Amiza Wan Ahmad. (2022).
5. **Research Instrument Validation Expert.** Appointed by Associate Professor Dr. Ku Suhaila Ku Johari; Faculty of Education, Universiti Kebangsaan Malaysia, Selangor, Malaysia; Research Committee Chair for Che Mohamad Padali Che Mat. (2022).
6. **Research Instrument Validation Expert.** Appointed by Associate Professor Dr. Siti Rabaah Hamzah; Faculty of Educational Studies, Universiti Putra Malaysia, Selangor, Malaysia. (2021).
7. **Research Instrument Validation Expert.** Appointed by Professor Dr. Haji Mohd Salehuddin Mohd Zahari/Associate Professor Dr. Che Mah Thamby Chick; Faculty of Hotel Management and Tourism, Universiti Teknologi MARA, Selangor, Malaysia; Research Committee Chair for Jeffrizal Ismail (2019636012). (2021).
8. **Research Instrument Validation Expert.** Appointed by Professor Dr. Engku Ahmad Zaki Engku Alwi; Faculty of Islamic Contemporary Studies, Universiti Sultan Zainal Abidin, Terengganu, Malaysia; Research Committee Chair for Dhamirah Nursakinah Mohamad Safir (SL3123). (2020).
9. **Research Interview Themes (Cohen Kappa) Validation Expert.** Appointed by Dr. Ku Suhaila Ku Johari; Faculty of Education, Universiti Kebangsaan Malaysia, Selangor, Malaysia; Research Committee Chair for Nur Jannah Bali Mahomed (P96373). (2020).
10. **Research Questionnaire Validation Expert.** Appointed by Dr. Suziyani Mohamed; Faculty of Education, Universiti Kebangsaan Malaysia, Selangor, Malaysia; Research Committee Chair for Siti Nur Aishah Ab Rashid (P98156). (2020).
11. **Research Interview Themes Validation Expert.** Appointed by Associate Professor Dr. Manisah Mohd Ali; Faculty of Education, Universiti Kebangsaan Malaysia, Selangor, Malaysia; Research Committee Chair for Norzalina Mat Nuri (P92440). (2020).
12. **Research Questionnaire Validation Expert.** Appointed by Dr. Syed Mohamad Syed Abdullah; School of Educational Studies, Universiti Sains Malaysia, Pulau Pinang, Malaysia; Research Committee Chair for Noraniza Mohd Nor [P-PD0028/17(R)]. (2020).

13. **Research Interview Protocol Assessor/Validation Expert.** Appointed by Dr. Ku Suhaila Ku Johari; Faculty of Education, Universiti Kebangsaan Malaysia, Selangor, Malaysia; Research Committee Chair for Nur Jannah Bali Mahomed (P96373). (2020).
14. **Module Assessor/Validation Expert.** Appointed by Dr. Syed Mohamad Syed Abdullah; School of Educational Studies, Universiti Sains Malaysia, Pulau Pinang, Malaysia; Research Committee Chair for Ahmad Razif Abd Rahman [P-PD0074/17(R)]. (2020).

## INTERNATIONAL/NATIONAL EXPERTISE AND CONSULTATION APPOINTMENTS

### Institution and Program Assessment Appointments

1. **External Assessor.** Program Ijazah Sarjana Muda Pendidikan (PISMP) Bimbingan dan Kaunseling; Institut Pendidikan Guru Malaysia, Kementerian Pendidikan Malaysia, Cyberjaya, Malaysia. (1 January 2023 - 1 January 2025).
2. **Program Curriculum Design Review Panel.** Program Master of Counseling; Sunway University, Selangor, Malaysia. (26 October 2022 - 26 October 2023).
3. **Program Board of Study Academic Member.** Program Sarjana Muda Pendidikan (Bimbingan dan Kaunseling) dengan Kepujian; Universiti Pendidikan Sultan Idris, Perak, Malaysia. (10 August 2022 - 10 August 2023).
4. **External Assessor.** Program Sarjana Kaunseling (Penyalahgunaan Dadah); Universiti Sains Islam Malaysia, Negeri Sembilan, Malaysia. (16 June 2022 - 15 June 2023).
5. **Program Curriculum Design Review Panel.** Program Master of Counseling (Clinical Mental Health); Sunway University, Selangor, Malaysia. (1 June 2022 - 1 June 2023).
6. **External Assessor.** Program Master of Industrial and Organizational Psychology; Universiti Islam Antarabangsa Malaysia, Selangor, Malaysia. (23 May 2022 - 23 May 2023).
7. **External Assessor.** Program Sarjana Kaunseling; Universiti Malaysia Terengganu, Terengganu, Malaysia. (28 March 2022 - 28 March 2023).
8. **External Assessor.** Program Ijazah Sarjana Muda Pendidikan (PISMP) Bimbingan dan Kaunseling; Institut Pendidikan Guru Malaysia, Kementerian Pendidikan Malaysia, Cyberjaya, Malaysia. (9 March 2020 - 9 March 2022).
9. **External Assessor.** Program Certificate in Communication Studies; Kolej IACT, Selangor, Malaysia. (15 November 2018 - 14 November 2019).
10. **External Assessor.** Program Foundation in Media Studies; Kolej IACT, Selangor, Malaysia. (15 November 2018 - 14 November 2019).
11. **External Assessor.** Program Ijazah Sarjana Muda Pendidikan (PISMP) Bimbingan dan Kaunseling; Institut Pendidikan Guru Malaysia, Kementerian Pendidikan Malaysia, Cyberjaya, Malaysia. (11 July 2018 - 31 December 2019).

12. **External Assessor.** Program Bachelor of Art (Hons) Communication with Psychology; Lim Kok Wing University, Selangor, Malaysia. (1 July 2016 - 31 July 2018).

## INTERNATIONAL/NATIONAL INSTITUTION AND PROGRAM AUDIT APPOINTMENTS

### International Audit Appointment

1. **Qualitative Research Lead Trail Auditor.** Appointed by Associate Professor Dr. James Folkestat; Department of Leadership, Renewal and Change, School of Education, Colorado State University, Colorado, USA; Research Committee Chairman for Ahamad Hussin. (1 January 2013 - 31 December 2013).

### National Audit Appointments

1. **Lead Auditor.** Program Ijazah Sarjana Muda Perguruan (PISMP) Bimbingan dan Kaunseling; Institut Pendidikan Guru Kampus Kota Bharu, Kelantan, Malaysia. (21 March 2023 - 22 March 2023).
2. **Lead Auditor.** Program Ijazah Sarjana Muda Perguruan (PISMP) Bimbingan dan Kaunseling; Institut Pendidikan Guru Kampus Tawau, Sabah, Malaysia. (25 August 2022 - 26 August 2022).
3. **Lead Auditor.** Program Ijazah Sarjana Muda Perguruan (PISMP) Bimbingan dan Kaunseling; Institut Pendidikan Guru Kampus Perlis, Perlis, Malaysia. (25 April 2022 - 26 April 2022).
4. **Lead Auditor.** Program Ijazah Sarjana Muda Perguruan (PISMP) Bimbingan dan Kaunseling; Institut Pendidikan Guru Kampus Tengku Ampuan Afzan, Pahang, Malaysia. (20 April 2021 - 21 April 2021).
5. **Lead Auditor.** Program Ijazah Sarjana Muda Perguruan (PISMP) Bimbingan dan Kaunseling; Institut Pendidikan Guru Kampus Temenggong Ibrahim, Johor, Malaysia. (14 October 2019 - 15 October 2019).
6. **Lead Auditor.** Program Certificate in Communication Studies Program; Kolej IACT, Selangor, Malaysia. (2 May 2019).
7. **Lead Auditor.** Program Foundation in Media Studies Program; Kolej IACT, Selangor, Malaysia. (2 May 2019).
8. **Lead Auditor.** Program Ijazah Sarjana Muda Perguruan (PISMP) Bimbingan dan Kaunseling; Institut Pendidikan Guru Kampus Pulau Pinang, Pulau Pinang, Malaysia. (9 April 2019 - 11 April 2019).
9. **Lead Auditor.** Program Ijazah Sarjana Muda Perguruan (PISMP) Bimbingan dan Kaunseling; Institut Pendidikan Guru Kampus Darul Aman, Kedah, Malaysia. (22 October 2018 - 23 October 2018).
10. **Auditor.** MyQUEST Ranking for Quality Assurance and Equality System of Private Colleges 2017; Ministry of Higher Education Malaysia, Putrajaya, Malaysia: Kolej Despark, Petaling Jaya, Selangor, Malaysia. (3 October 2017).

11. **Auditor.** MyQUEST Ranking for Quality Assurance and Equality System of Private Colleges 2017; Ministry of Higher Education Malaysia, Putrajaya, Malaysia: Kolej Mantissa, Taman Tun Dr. Ismail, Kuala Lumpur, Malaysia. (26 August 2017).
12. **Auditor.** MyQUEST Ranking for Quality Assurance and Equality System of Private Colleges 2017; Ministry of Higher Education Malaysia, Putrajaya, Malaysia: Kolej Pendidikan Perdana (KOPEDA), Shah Alam, Selangor, Malaysia. (24 August 2017).
13. **Auditor.** MyQUEST Ranking for Quality Assurance and Equality System of Private Colleges 2017; Ministry of Higher Education Malaysia, Putrajaya, Malaysia: Kolej Islam As-Sofa, Ampang, Selangor, Malaysia. (23 August 2017).
14. **Auditor.** MyQUEST Ranking for Quality Assurance and Equality System of Private Colleges 2017; Ministry of Higher Education Malaysia, Putrajaya, Malaysia: Kolej MSU Pulau Pinang, Georgetown, Pulau Pinang, Malaysia. (21 August 2017).
15. **Auditor.** MyQUEST Ranking for Quality Assurance and Equality System of Private Colleges 2017; Ministry of Higher Education Malaysia, Putrajaya, Malaysia: Kolej Profesional dan Pengurusan KLIA, Sepang, Selangor, Malaysia. (18 August 2017).
16. **Auditor.** MyQUEST Ranking for Quality Assurance and Equality System of Private Colleges 2017; Ministry of Higher Education Malaysia, Putrajaya, Malaysia: Kolej Perniagaan Bersepadu, Petaling Jaya, Selangor, Malaysia. (14 August 2017).
17. **Auditor.** MyQUEST Ranking for Quality Assurance and Equality System of Private Colleges 2017; Ministry of **Higher** Education Malaysia, Putrajaya, Malaysia: Kolej Teknologi Timur, Sepang, Selangor, Malaysia. (10 August 2017).
18. **Auditor.** MyQUEST Ranking for Quality Assurance and Equality System of Private Colleges 2017; Ministry of Higher Education Malaysia, Putrajaya, Malaysia: Kolej Jeneva, Jalan Ipoh, Kuala Lumpur, Malaysia. (4 August 2017).
19. **Auditor.** MyQUEST Ranking for Quality Assurance and Equality System of Private Colleges 2017; Ministry of Higher Education Malaysia, Putrajaya, Malaysia: Institut Pengurusan Teknologi Antarabangsa, Jalan Ipoh, Kuala Lumpur, Malaysia. (31 July 2017).
20. **Auditor.** MyQUEST Ranking for Quality Assurance and Equality System of Private Colleges 2017; Ministry of Higher Education Malaysia, Putrajaya, Malaysia: Kolej Antarabangsa Megatech, Subang Jaya, Selangor, Malaysia. (28 July 2017).
21. **Auditor.** MyQUEST Ranking for Quality Assurance and Equality System of Private Colleges 2017; Ministry of Higher Education Malaysia, Putrajaya, Malaysia: Kolej Antarabangsa Optima, Puchong, Selangor, Malaysia. (25 July 2017).
22. **Auditor.** MyQUEST Ranking for Quality Assurance and Equality System of Private Colleges 2017; Ministry of Higher Education Malaysia, Putrajaya, Malaysia: Kolej Perkembangan Awal Kanak-kanak (IPAK), Damansara Damai, Selangor, Malaysia. (14 July 2017).

23. **Auditor.** MyQUEST Ranking for Quality Assurance and Equality System of Private Colleges 2017; Ministry of Higher Education Malaysia, Putrajaya, Malaysia: INTEC Education College, Shah Alam, Selangor, Malaysia. (20 June 2017).
24. **Lead Auditor.** Program Bachelor of Art (Hons) Communication with Psychology; Lim Kok Wing University, Selangor, Malaysia. (2 November 2016).

## INSTITUTIONAL PROGRAM AUDIT APPOINTMENTS

### Institutional Internal Audit Appointment

1. **Lead Auditor.** Code of Practice for Institutional Accreditation (COPIA) Self-Accreditation Maintenance Audit: Faculty of Modern Languages and Communication, Universiti Putra Malaysia, Selangor, Malaysia. (17 September 2020).

### Program Maintenance Audit Appointments

1. **Lead Auditor.** Code of Practice for Program Accreditation (COPPA) Program Maintenance Audit: Bachelor of Business Administration; Faculty of Economy and Management, Universiti Putra Malaysia, Selangor, Malaysia. (7 February 2019).
2. **Lead Auditor.** Code of Practice for Program Accreditation (COPPA) Program Maintenance Audit: Bachelor of Economic; Faculty of Economy and Management, Universiti Putra Malaysia, Selangor, Malaysia. (7 February 2019).

### Program Compliance Audit Appointments

1. **Lead Auditor.** Code of Practice for Program Accreditation (COPPA) Program Compliance Audit: Bachelor of Science Biology with Education (Hons); Faculty of Science, Universiti Putra Malaysia, Selangor, Malaysia. (30 August 2018).
2. **Lead Auditor.** Code of Practice for Program Accreditation (COPPA) Program Compliance Audit: Bachelor of Science Mathematics with Education (Hons); Faculty of Science, Universiti Putra Malaysia, Selangor, Malaysia. (30 August 2018).
3. **Lead Auditor.** Code of Practice for Program Accreditation (COPPA) Program Compliance Audit: Bachelor of Arts in French; Faculty of Modern Languages and Communication, Universiti Putra Malaysia, Selangor, Malaysia. (12 February 2018).
4. **Lead Auditor.** Code of Practice for Program Accreditation (COPPA) Program Compliance Audit: Bachelor of Foreign Language (Arabic); Faculty of Modern Languages and Communication, Universiti Putra Malaysia, Selangor, Malaysia. (12 February 2018).
5. **Lead Auditor.** Code of Practice for Program Accreditation (COPPA) Program Compliance Audit: Bachelor of Foreign Language (Chinese); Faculty of Modern Languages and Communication, Universiti Putra Malaysia, Selangor, Malaysia. (12 February 2018).
6. **Lead Auditor.** Code of Practice for Program Accreditation (COPPA) Program Compliance Audit: Bachelor of Foreign Language (Germany); Faculty of Modern Languages and Communication, Universiti Putra Malaysia, Selangor, Malaysia. (12 February 2018).

### **Program Full Accreditation Audit Appointments**

1. **Lead Auditor.** Code of Practice for Program Accreditation (COPPA) Program Full Accreditation Audit: Master of Business Administration; School of Management and Economy, Universiti Putra Malaysia, Selangor, Malaysia. (8 November 2021).
2. **Lead Auditor.** Code of Practice for Program Accreditation (COPPA) Program Full Accreditation Audit: Diploma in Human Development; Faculty of Human, Management and Science Ecology, Universiti Putra Malaysia Kampus Bintulu, Sarawak, Malaysia. (8 October 2021).
3. **Lead Auditor.** Code of Practice for Program Accreditation (COPPA) Program Full Accreditation Audit: Agriculture Science Foundation Program; Agriculture Science Foundation Center, Universiti Putra Malaysia, Selangor, Malaysia. (2 February 2017).

### **Program Partial Accreditation Audit Appointment**

1. **Auditor.** Code of Practice for Program Accreditation (COPPA) Program Partial Accreditation Audit: Master of Entrepreneurship; Faculty of Economy and Management, Universiti Putra Malaysia, Selangor, Malaysia. (15 August 2016).

### **Program Revision Audit Appointments**

1. **Lead Auditor.** Code of Practice for Program Accreditation (COPPA) Program Revision Audit: Diploma in Human Development; Faculty of Human Ecology, Universiti Putra Malaysia, Selangor, Malaysia. (15 June 2020).
2. **Lead Auditor.** Code of Practice for Program Accreditation (COPPA) Program Revision Audit: Bachelor of Arts in Malay Literature; Faculty of Modern Languages and Communication, Universiti Putra Malaysia, Selangor, Malaysia. (10 July 2017).

### **Program Location Audit Appointment**

1. **Lead Auditor.** Program Location Audit: Diploma in Human Development; Faculty of Human, Management and Science Ecology, Universiti Putra Malaysia Kampus Bintulu, Sarawak, Malaysia. (26 July 2021).

## **INTERNATIONAL/NATIONAL PROFESSIONAL AFFILIATIONS**

1. **Affiliate Member.** Majlis Profesor Negara, Malaysia. (2022 - Current).
2. **Member.** Qualitative Research Association of Malaysia (QRAM), Malaysia. (2021 - Current).
3. **Member.** Universiti Putra Malaysia Academic Staff Association, Malaysia. (2017 - Current).
4. **Member.** University of Wyoming Alumni Association, USA. (2013 - Current).
5. **Member.** Universiti Putra Malaysia Alumni Association, Malaysia. (2002 - Current).



6. **Lifetime Member.** Sekolah Seri Puteri Alumni Association. (2018 - Current).
7. **Lifetime Member.** Malaysian Counseling Association (PERKAMA International), Malaysia. (2007 - Current).
8. **Lifetime Member.** Malaysian Children Welfare Council, Malaysia. (1993 - Current).
9. **Professional Member.** American Counseling Association (ACA), USA. (2009 - Current).
10. **Professional Member.** Association for Counselor Education and Supervision (ACES), USA. (2009 - Current).
11. **Professional Member.** Rocky Mountain Association for Counselor Education and Supervision (RMACES), USA. (2009 - Current).
12. **Professional Member.** Western Association for Counselor Education and Supervision (WACES), USA. (2009 - Current).
13. **Professional Member.** Wyoming Counseling Association, USA. (2009 - Current).
14. **Professional Member.** Chi Sigma Iota, Mu Nu Tau Chapter, USA. (2009 - Current).
15. **Professional Member.** Association for Adult Development and Ageing, USA. (2009 - Current).
16. **Professional Member.** Malaysian Netball Association, Malaysia. (1996 - Current).

**BRIEF CURRICULUM VITAE ENDS HERE**